

Notice of Children's Services Overview and Scrutiny Committee



Date: Tuesday, 28 July 2020 at 6.00 pm

Venue: Via Skype

Membership:

Chairman: To be confirmed

Vice Chairman: To be confirmed

Cllr R Burton
Cllr E Coope
Cllr N C Geary
Cllr J Kelly

Cllr L Lewis
Cllr L Northover
Cllr S Phillips
Cllr M White

Cllr L-J Evans
Cllr R Maidment
Cllr B Dunlop

Parent Governor Co-opted Representatives

Simon Welch, Peter Martin and Emma Hall

Diocesan Co-Opted Representatives

Mark Saxby

Youth Parliament Representatives

Ayada Brandon, Sarah Lockard, Nathan Collins and Georgia Grogan, Youth Parliament Members

All Members of the Children's Services Overview and Scrutiny Committee are summoned to attend this meeting to consider the items of business set out on the agenda below.

The press and public are welcome to view the live stream of this meeting at the following link:

<https://democracy.bcpCouncil.gov.uk/ieListDocuments.aspx?MId=4276>

If you would like any further information on the items to be considered at the meeting please contact: louise.smith@bcpcouncil.gov.uk

Press enquiries should be directed to the Press Office: Tel: 01202 454668 or email press.office@bcpcouncil.gov.uk

This notice and all the papers mentioned within it are available at democracy.bcpCouncil.gov.uk

GRAHAM FARRANT
CHIEF EXECUTIVE

20 July 2020



Available online and
on the Mod.gov app



Maintaining and promoting high standards of conduct

Declaring interests at meetings

Familiarise yourself with the Councillor Code of Conduct which can be found in Part 6 of the Council's Constitution.

Before the meeting, read the agenda and reports to see if the matters to be discussed at the meeting concern your interests

Do any matters being discussed at the meeting relate to your registered interests?

Disclosable Pecuniary Interest

Yes

Declare the nature of the interest

Do NOT participate in the item at the meeting. Do NOT speak or vote on the item EXCEPT where you hold a dispensation

You are advised to leave the room during the debate

Local Interest

Yes

Declare the nature of the interest

Applying the bias and pre-determination tests means you may need to refrain from speaking and voting

You may also need to leave the meeting. Please seek advice from the Monitoring Officer

No

Do you have a personal interest in the matter?

Yes

Consider the bias and pre-determination tests

You may need to refrain from speaking & voting

You may also need to leave the meeting. Please seek advice

No

You can take part in the meeting speak and vote

What are the principles of bias and pre-determination and how do they affect my participation in the meeting?

Bias and predetermination are common law concepts. If they affect you, your participation in the meeting may call into question the decision arrived at on the item.

Bias Test

In all the circumstances, would it lead a fair minded and informed observer to conclude that there was a real possibility or a real danger that the decision maker was biased?

Predetermination Test

At the time of making the decision, did the decision maker have a closed mind?

If a councillor appears to be biased or to have predetermined their decision, they must NOT participate in the meeting.

For more information or advice please contact the Monitoring Officer
(anne.brown@bcpcouncil.gov.uk)

Selflessness

Councillors should act solely in terms of the public interest

Integrity

Councillors must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships

Objectivity

Councillors must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias

Accountability

Councillors are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this

Openness

Councillors should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing

Honesty & Integrity

Councillors should act with honesty and integrity and should not place themselves in situations where their honesty and integrity may be questioned

Leadership

Councillors should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs

AGENDA

Items to be considered while the meeting is open to the public

1. Election of Chairman

To elect the Chairman of the Children's Services Overview and Scrutiny Committee for the ensuing Municipal Year 2020/21.

2. Election of Vice Chairman

To elect the Vice Chairman of the Children's Services Overview and Scrutiny Committee for the ensuing Municipal Year 2020/21.

3. Apologies

To receive any apologies for absence from Councillors.

4. Substitute Members

To receive information on any changes in the membership of the Committee.

Note – When a member of a Committee is unable to attend a meeting of a Committee or Sub-Committee, the relevant Political Group Leader (or their nominated representative) may, by notice to the Monitoring Officer (or their nominated representative) prior to the meeting, appoint a substitute member from within the same Political Group. The contact details on the front of this agenda should be used for notifications.

5. Declarations of Interests

Councillors are requested to declare any interests on items included in this agenda. Please refer to the workflow on the preceding page for guidance.

Declarations received will be reported at the meeting.

6. Confirmation of Minutes

To confirm and sign as a correct record the minutes of the Meeting held on 30 June 2020.

7 - 14

a) **Action Sheet**

15 - 18

7. Public Issues

To receive any public questions, statements or petitions submitted in accordance with the Constitution. Further information on the requirements for submitting these is available to view at the following link:-

<https://democracy.bcpccouncil.gov.uk/documents/s2305/Public%20Items%20-%20Meeting%20Procedure%20Rules.pdf>

The deadline for the submission of public questions is Tuesday 21 July 2020.

The deadline for the submission of a statement is 12.00 noon, Monday 27 July 2020.

The deadline for the submission of a petition is Tuesday 14 July 2020.

8. Children's Services harmonisation - restructure update

19 - 22

This report sets out progress in the harmonisation of early help services by the new BCP Council. The paper aims to update the committee on the creation of the BCP Early Help Services.

The design will operationalise the BCP Family Support and Early Help Strategic Framework and help deliver on the Corporate Plan's vision to create Brighter Futures.

The creation of a harmonised structural design has been subject to some delay due to the COVID-19 pandemic.

9. Youth Parliament Member report

23 - 32

The purpose of this report is update Members on the roles of MYP and to consider items being championed by the newly elected Youth Parliament members. These are:

- Young People and Covid
- Environment
- Knife Crime
- Mental Health
- PHSE

10. The BCP Children in Care and Care Experienced Young People Improvement Journey

33 - 42

In November 2019, Ofsted undertook a focussed visit in respect of planning for permanence for children in BCP.

The outcome of this inspection highlighted a number of areas of improvement which are summarised in our Children's Services Learning and Improvement Plan.

The improvement plan was updated in light of the inspection outcomes and progress is overseen through the BCP Quality Performance Improvement Board.

The Corporate Parenting Board is the governance board which oversees the BCP Corporate Parenting Strategy. This report offers an update in relation to the progress being made for children and actions in place to improve our service delivery to children in BCP.

11. Significant Changes to Maintained Schools for September 2020 and 2021

43 - 76

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand. As a result, increased use has had to be made of local Independent and Non-Maintained special schools which are comparatively expensive and often located outside of the BCP area. The result of this has been significant pressure on the school Transport budgets. In partnership with the BCP community of schools, a range of proposals have

been developed to increase capacity and create new provision to meet the needs of these pupils and these were reported to Cabinet in the paper 'Capital Investment to Increase Special Educational Needs Capacity' on 22 April 2020. Processes for changes to maintained schools are prescribed by the Department for Education. This report provides details of such changes for three maintained community schools. The request to implement these changes is being made with the support of all three schools involved with the changes.

12. Dates of Future Meetings

To note the dates of future Children's Services Overview and Scrutiny Committees as follows:

- 22 September 2020
- 24 November 2020
- 26 January 2021
- 23 March 2021

All meetings will commence at 6pm and venues to be confirmed.

13. Forward Plan

To consider the Committee's Forward Plan.

77 - 80

No other items of business can be considered unless the Chairman decides the matter is urgent for reasons that must be specified and recorded in the Minutes.

BOURNEMOUTH, CHRISTCHURCH AND POOLE COUNCIL
CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE

Minutes of the Meeting held on 30 June 2020 at 6.00 pm

Present:-

Cllr R Burton – Chairman
Cllr L Lewis – Vice-Chairman

Present: Cllr E Coope, Cllr N C Geary, Cllr J Kelly, Cllr L Northover,
Cllr M White, Cllr L-J Evans and Cllr R Maidment

Co-opted: Mr M Saxby, Diocesan Representative
Ms E Hall, Academy Parent Governor Representative
Mrs E Hall and Mr S Welch, Academy Parent Governor

Also in attendance: Cllr S Munn, Portfolio Holder, Children's Services
N Collins, Youth Parliament Member
A Bradford, Deputy Children's Services Member
Mr G Baraldi, Miss L Bradley, Miss A Meers and Mr J Spence

71. Apologies

None received.

72. Substitute Members

None received.

73. Declarations of Interests

Councillor Maidment declared a personal interest in Agenda Item 6 – Youth Justice Plan 2020-21 as an employee of the National Probation Service.

74. Confirmation of Minutes

RESOLVED that the Minutes of the Children's Services Overview and Scrutiny Committee held on 10 March 2020, having been previously circulated, be signed by the Chairman and confirmed as a correct record.

75. Action Sheet

The Chairman referred to the action sheet and advised that some of the actions may yet to be completed due to the Coronavirus pandemic.

76. Public Issues

None received.

77. Youth Justice Plan 2020-21

The Manager of the Dorset Combined Youth Offending Services and Service Director for Children and Young People's Social Care presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix A to these Minutes in the Minute Book.

The purpose of the report was to present the Youth Justice Plan for 2020/21. There was a statutory requirement to publish an annual Youth Justice Plan which provides specified information about the local provision of youth justice services. The report summarised the Youth Justice Plan for 2020/21, a copy of the Plan was appended. The Youth Justice Plan needs to be approved by Cabinet and full Council.

The Committee discussed the report and comments were made including:

- The Portfolio Holder for Children's Service advised that she would take any recommendations from the Committee on to Cabinet and Council and in response to a query regarding resettlement planning following custodial sentences, the Committee was advised that this was a very problematic area due to behaviours and challenges with individuals but that tighter and more effective planning between the Youth Offending Service (YOS) and Social Care should help to mitigate those issues
- In response to a concern regarding the figures relating to first time entrants to the system, the Committee was assured that rates locally had reduced and that a coordinated approach was being implemented to help reduce it further. The Corporate Director advised that the whole partnership was committed in working together to make an impact in this area and that the proposed model was currently being reviewed through two children who did receive custodial sentences to ensure lessons were learnt. A Member requested an update on the progress of this in 6 months.
- The Committee was advised that the YOS response was not being impeded by a reduction in funding and that the service had successfully managed a reduction in funding by finding more efficient and effective ways of working.
- In response to a query regarding transitioning from YOS to the National Probation Service (NPS), the YOS Manager advised that it had a seconded Probation Officer as part of its team and consideration was always given as to when it would be appropriate to hand supervision over to the NPS once a young person turned 18, bearing in mind the services differing aims and focuses. Work was also being undertaken regarding young adults who come into the NPS as an adult, but who had been previously known to YOS and how that young person is dealt with
- In response to a query regarding data relating to the mental health of the users, it was advised that a number of users fell short of receiving an official mental health diagnosis being affected by issues such as early trauma and attachment issues in early years and a significant number of users had cumulative issues which would then build in to a larger problem. The YOS followed the Youth Justice

Boards recommendations to use enhanced case management processes to help identify these issues and the service had CAMHS nurses embedded within it to help facilitate engaging with services such as CAMHS, sexual health and substance misuse. The YOS Manager and Service Director, Children and Young People's Social Care advised that they would consider how they could collate data more actively through the YOS assessments

- The Committee was advised that some of the staff in the service had experienced similar life experiences to those it helped, and they used that experience alongside their professional learning and practices to support users through the system
- The feedback from users was discussed and it was noted that it was generally minor changes requested such as how long appointments lasted. The Committee were reassured that work was ongoing to address these issues
- In response to a query regarding best practice, particularly for the speech and language therapy, the Committee was advised that the service followed good practice from various sources and the Youth Justice Boards remit to promote good practice which also included trauma informed practices.
- Budget pressures were discussed, especially in light of Covid and it was highlighted that sharing the service across two local authorities helped ensure the service was already very efficient but consideration to new ways of working such as virtual meetings, where appropriate and continued home working thereby reducing staff travel. The YOS Manager concluded he believed the service had the resilience to manage any pressures that may become apparent
- The importance of good early prevention services was highlighted and the Committee was advised that BCP Council was committed to investing in this area
- There was a detailed discussion on how to address the issues surrounding the overrepresentation of Black, Asian and Minority Ethnic (BAME) within the service operate fairly. The Corporate Director advised of the disparity of experience of BAME had within the system and the possible reasons for this. It was advised that the service was committed to identify and help professionals at all levels to keep this issue in the forefront, whilst using best practice models to make a positive impact and change.

The Chairman summarised the discussions as follows:

- That the Committee requested an update on the data relating to first time entrants into the system in six months' time
- That more in depth data relating to mental health issues would be beneficial and discussions on how to collect data
- Encouraged the continued good practices between YOS and the NPS when transferring users
- The importance of improving relationships with and outcomes of the BAME community within the service.

RECOMMENDED that the Children's Services Overview and Scrutiny Committee endorsed the Youth Justice Plan so Cabinet can recommend its approval to the Full Council.

78. Update on impact of Covid-19

The Service Directors, Children's Services, presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix B to these Minutes in the Minute Book.

The report provided an update summarising Children's Services response to the Covid-19 pandemic and aimed to provide assurance as to how they would continue to work with partners to meet the needs of children, young people and their families during the course of the pandemic.

The Committee discussed the Report and comments were made, including:

- In response to a query from a Youth Parliament Member regarding how Covid was affecting their peers especially those with exams next year. It was highlighted there was anxiety amongst them about returning to school and how they will catch up. The Committee was reassured by the actions of the service to try and mitigate any concerns, which included resource sharing through the educational psychologist team with schools to help them deal with the transition. It was also planned to offer an increased service to schools in September to help schools and pupils adjust and adapt to the new challenges the creation of a multi agency wraparound for teachers and pupils to ensure a collective of professionals were available to support those children.
- The Committee was advised that social services had been reviewing all care plans for its vulnerable children, including unaccompanied asylum seekers, who were subject to social care intervention, including working closely with foster carers and if the child was not in school, supporting them now and to assist in a return to school.
- In response to a query regarding the delay in the process of a child receiving an Education Health and Care Plan (EHCP), the Committee was advised that due to the pandemic, there had been some immediate impacts on how the service had been able to manage its duties. The reasons why the EHCP processes had been delayed were detailed including an inability to do face to face assessments and the redeployment of relevant professionals to front line services. The Committee was advised that there had been a challenge ensuring all affected parents were communicated with regarding this and work was being undertaken to rectify this.
- In response to a query about the support being provided to children who were currently subject to an EHCP, it was highlighted that a multi-agency meeting had been arranged to consider how to manage the children getting back to school in September whilst considering social distancing rules. In addition, there would be catch up tutoring offered which schools would receive extra funding for

CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE
30 June 2020

- In response to a statement that some children had thrived in a home learning environment, whilst acknowledging that most children were best suited to a school environment, it was hoped that this would be a good opportunity to consider a broader offer including more flexible curriculum delivery models
- In response to a concern regarding the low numbers of vulnerable children currently in school, the Committee was reassured that compared to local and regional levels, BCP's attendance levels were higher than most. The reasons for the low numbers were detailed together with the work being undertaken to increase pupil numbers. The Committee was advised that link workers had been released to work with the schools and parents to ensure vulnerable children were able to attend school wherever possible.
- In response to a concern regarding the equality implications of the impact of Covid on for example the Black, Asian and Minority Ethnic (BAME) due to the higher risks and the need for increased support when going back to school, the Committee was advised that it was hoped that schools would work with the Council to manage the transition for all children and young people. The Committee was advised that information had been shared with schools, using adapted guidance, including risk assessments, to provide clear understanding of the impact on BAME groups and individuals within schools. A Member requested that the information relating to BAME pupils was communicated with the relevant families also to show them the work that was being undertaken.
- In response to a query regarding summer schools for vulnerable children, the Committee was advised that work with schools was still ongoing regarding what the offer would include and achieve. Considerations surrounding this issue were highlighted and it was noted that the local authority was providing a coordinating and communicating role. The Committee was reassured that all offers that would be available over the summer would be advertised using every social media platform, including the Family Information Directory, as well as other mediums.
- In response to a query regarding the Multi Agency Services Hub (MASH) referrals, the Committee was advised that workloads had been manageable during lockdown and whilst it was anticipated that referrals may increase, measures had been put in place to accommodate this
- In response to a query regarding the redeployed Ofsted inspectors and addition of new social workers, the Committee was advised that these additions had been welcomed and proved invaluable in terms of assisting with capacity issues and new insight being provided as well as reassurance of the work being undertaken to address issues.
- The Portfolio Holder concluded that Children's Services had responded well during the pandemic and she was very grateful for all the hard work being undertaken.

The Chairman summarised the discussions and debate as follows:

- The importance of close consideration of children and young people's mental health and the transition of returning to school;
- An acknowledgment of the difficulties regarding processing EHCPs
- A possible positive move to consider alternative home learning provisions for some pupils
- The importance of considering equality implications during the recovery phase
- The positive addition of the redeployed staff.

RESOLVED that the contents of the Report be noted.

79. Children's Services Learning and Improvement Plan – Establishment of Working Group

The Portfolio Holder for Children's Services presented a report, a copy of which had been circulated to each Member and a copy of which appears as Appendix C to these Minutes in the Minute Book.

Following a recent meeting, it was highlighted that the Committee requested the ability to scrutinise Children's Services Learning and Improvement Plan and it was felt that a Working Group of the Committee would enable this scrutiny and oversight to occur.

The Committee welcomed the proposal and felt that the Working Group should be made up of five Members and should be established as soon as possible.

In response to a query regarding Youth Parliament Member participation, the Committee was advised that all the discussions and work undertaken at this Working Group would be fed back to the Committee for consideration.

The Chairman advised that an email would be sent out for nominations to sit on the Group.

RESOLVED that a Working Group of the Children's Services Overview and Scrutiny Committee be established to oversee the progress and impact of the Learning and Improvement Plan.

80. Forward Plan

The Chairman advised that the Forward Plan had not yet been updated following the Work Programming Session in March. It was anticipated that this work would be undertaken prior to the next meeting of the Committee.

81. Dates of Future Meetings

The dates of the future meetings were noted.

The meeting ended at 7.45 pm

CHAIRMAN

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ACTION SHEET – BOURNEMOUTH, CHRISTCHURCH AND POOLE CHILDREN’S SERVICES OVERVIEW AND SCRUTINY COMMITTEE

Minute number	Item	Action* *Items remain until action completed.	Benefit	Outcome (where recommendations are made to other bodies)
Actions arising from Committee meeting: 10 March 2020				
6	BCP Front Door	<p>Decision Made:</p> <p>The Committee receive a report on the Learning and Improvement Plan (LIP) at a future Committee to include the Red, Amber, Green (RAG) ratings highlighted in the Self-Assessment</p> <p>Actioned – a working group is being established to consider the LIP</p>	To enable Councillors to have more in-depth information.	N/A
7	Update on Youth Parliament Elections	<p>Decision Made:</p> <p>The Committee to receive a report from the newly elected Youth Parliament Members on their chosen campaigns</p> <p>Actioned – coming to July Committee</p>	To enable the Committee to consider possible items to add to the Forward Plan	N/A
8	BCP Children’s Services Self-Assessment January 2020	<p>Decision Made:</p> <p>That the following information/data be included in future reports: Key Stage 5 attainment levels and a comparative local authority’s data and an acronym sheet.</p> <p>A request was again made that an acronym sheet be included in any future reports.</p>	To enable Councillors to have more in-depth information.	N/A

Minute number	Item	Action* *Items remain until action completed.	Benefit	Outcome (where recommendations are made to other bodies)
		<p>Actioned – Service Directors advised</p> <p>Decision Made:</p> <p>That the Committee received the Self-Assessment by email every quarter and a Committee Report every six months</p> <p>Action – to be added to Forward Plan</p>	<p>To enable Councillors to have sight of this report via appropriate methods at regular intervals.</p>	
9	BCP's Response to Child Exploitation (an update)	<p>Decision Made:</p> <p>That information regarding calling Police when a child goes missing be provided to a Youth Parliament Member</p> <p>Action – Service Director advised he would respond directly</p> <p>Decision Made:</p> <p>To receive an update at a future Committee.</p> <p>Actioned – added to Forward Plan</p>		
12	Dates of Future Meetings	<p>Decision Made:</p> <p>That Committee Members email the Chairman views on the venues of future meetings</p>		

Minute number	Item	Action* *Items remain until action completed.	Benefit	Outcome (where recommendations are made to other bodies)
		Actioned - Committee advsed		
Actions arising from Committee meeting: 30 June 2020				
	Youth Justice Plan 2020/21	<p>Figures relating to first time entrants to the system to be reported to the Committee in six months</p> <p>Actioned – added to Forward Plan</p> <p>The YOS Manager and Service Director consider more in depth ways of collating and using mental health data of service users</p> <p>Actioned – Officers aware</p>	<p>To enable Councillors to keep informed on the data</p> <p>To enable more effective collation and use of mental health data</p>	
	Update on the Impact of Covid-19	<p>A request that the support available for those at higher risk of Covid be communicated to the parents and pupils affected</p> <p>Actioned – Officers aware</p>	<p>To ensure good communication and support is provided to those at greater risk of Covid-19</p>	
	Children's Services Learning and Improvement Plan (LIP) – establishment of a Working Group	<p>That the working group be established, and an email sent out requesting nominations</p> <p>Actioned – Clerk emailed, and nominations received. Currently setting up first meeting</p>	<p>To enable a smaller group to consider the LIP and report back to Committee if required</p>	

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CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE



Report subject	Children's Services harmonisation - restructure update
Meeting date	28 July 2020
Status	Public
Executive summary	<p>This report sets out progress in the harmonisation of early help services by the new BCP Council. The paper aims to update the committee on the creation of the BCP Early Help Services.</p> <p>The design will operationalise the BCP Family Support and Early Help Strategic Framework and help deliver on the Corporate Plan's vision to create Brighter Futures.</p> <p>The creation of a harmonised structural design has been subject to some delay due to the COVID-19 pandemic.</p>
Recommendations	<p>It is RECOMMENDED that:</p> <p>For Overview and Scrutiny Committee to note the report and comment on progress to date</p>
Reason for recommendations	It is important that the O&S Committee is updated on the progress of developments within Children's Services. This report seeks to make visible to the committee the updated information about the ongoing harmonisation process post LGR.

Portfolio Holder(s):	Sandra Moore, Portfolio Holder for Children and Families
Corporate Director	Judith Ramsden, Corporate Director
Report Authors	Julian Radcliffe, Service Director, Inclusion and Family Services
Wards	Council-wide
Classification	For information

Background

1. This paper builds on previous information shared with the Children's Services Overview and Scrutiny Committee in January 2020, where information and updates had been provided on proposals and progress achieved in service restructures across Children's Services. This paper focuses on the progress made in relation to Early Help 1 and 2 Services (within Inclusion and Family Services) as these areas have been subject to an ongoing process of re-organisation.
2. BCP is committed to delivering effective services that ensure children and young people feel safe and secure within a stable family. We take pride in our journey so far with much achieved in a brief period. There remain, however, several key challenges and areas for improvement to become an outstanding place for all children and young people to thrive, have the brightest futures and fulfilled lives where they are supported by the whole community to succeed. Being a new authority provided an opportunity to consider how, as a Children's Service, we can work together with partners to improve outcomes for children at the earliest possible time
3. BCP's Early Help, Family Support and Young People's Strategic Framework 2020-2023 is a key document, which outlines how we will deliver the ambitions that are detailed in the BCP Corporate Strategy. The Framework outlines how our new Early Help and Family Support model is based around the following areas:
 - a) A Ready Voluntary Sector and Ready Workforce
 - b) Locality Networks incorporating Family Centres
 - c) Early Years Support
 - d) Ready Children and Ready Families programmes.
 - e) Family Support (0-19 years)
 - f) Inclusion Support
 - g) A First Response Team
 - h) Young People's Services (Youth Offer)

4. These areas represent the foundations that underpinned the design of services across Early Help (1 and 2).

Service Harmonisation: update position

5. Due to the significant connectivity that exists between all aspects of the Early help services, it had been agreed that the re-organisation and harmonisation of staffing of both services would be undertaken as a single process. Initial meetings were held with unions and all employees in February 2020 to share proposals. This led to a 30-day period of formal consultation.
6. The consultation came to an end after 'lockdown' had been introduced. This was an uncertain time for the organisation and for individual employees, and the decision was made to pause the restructure on two subsequent occasions.
7. In early June 2020 it was felt that the situation had stabilised to a position where both the organisation and employees could meaningfully engage with the next steps required in this process (ring fencing; job matching; interviews) and this was confirmed and actioned.
8. The proposed end date for this harmonisation and operationalisation of the new approaches is now 1 September 2020. At that time BCP will have a single service offer in the following areas: Family Support; Inclusion; Youth Support; Family Centres; Early Years; Participation; Information, Advice and Guidance
9. This will complete the service and staff harmonisation across Inclusion and Family Services and build on our ability to realise the ambitions that have been clearly set out in BCP's Early Help, Family Support and Young People's Strategic Framework 2020-2023.

Summary of financial implications

10. The anticipated LGR and COVID related efficiencies will be delivered.

Summary of legal implications

11. None. All statutory duties are met through the implementation of the proposed structure.

Summary of human resources implications

12. The final period of consultation for this restructure started on 8 July 2020, which would mean that new service delivery models can be implemented for 2020.

Summary of environmental impact

13. None.

Summary of public health implications

14. Targeted support will improve children's outcomes, which will address the projected health inequalities for marginalised and vulnerable children in later life.

Summary of equality implications

15. None.

Summary of risk assessment

16. Staff already deliver services in established buildings or peripatetically. Risk assessments will be undertaken as required when new delivery areas are identified.

Background papers

17. None.

CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE



Report subject	Youth Parliament Member report
Meeting date	28 July 2020
Status	Public Report
Executive summary	<p>The purpose of this report is update Members on the roles of MYP and to consider items being championed by the newly elected Youth Parliament members. These are:</p> <ul style="list-style-type: none"> • Young People and Covid • Environment • Knife Crime • Mental Health • PHSE
Recommendations	<p>It is RECOMMENDED that:</p> <p>For Overview and Scrutiny Committee to note the report and comment on progress to date.</p> <p>Children's Services Overview and Scrutiny Committee are asked to consider and approve the Youth Parliament Member's position as Co-opted Members on the Committee and welcome close work with them, their Deputies and the Chairman and Vice Chairman to help shape the Committee's Forward Plan.</p>
Reason for recommendations	<p>It is important that Overview and Scrutiny Committee is updated on the role and development work of the Members of Youth Parliament for BCP and for the voices and views of young people to be represented in discussions.</p>

Portfolio Holder(s):	Sandra Moore, Portfolio Holder for Children and Families
Corporate Director	Judith Ramsden, Corporate Director
Report Authors	Julian Radcliffe, Service Director, Inclusion and Family Services Kendra Bell Service Manager Rebecca McDade Participation Worker Members of Youth Parliament
Wards	Council-wide
Classification	For information

Background

1. United Kingdom Youth Parliament (UKYP) is a programme hosted nationally by the British Youth Council (BYC). It aims to provide young people with representation locally, regionally and nationally through a process aimed at replicating that of parliament.
2. Local Authorities who wish to deliver the programme enter into a service level agreement with the British Youth Council.
3. The number of Members of Youth Parliament is determined by the number of 11 – 18-year olds living within the area. To be eligible to stand as a candidate, and vote in the election, young people need to be aged 11– 18 and live and/or be educated in the area. The official start date for a term of office is 1 March. Members of Youth Parliament can serve a 1 – 2-year term. Historically this is decided by the local authority; however, in response to the current climate the British Youth Council are exploring the recommendation of all authorities adopting a two-year term.
4. BCP Council can elect two members of Youth Parliament due to the number of 11– 18-year olds within the conurbation. In July 2019, Children's Services Overview and Scrutiny Committee acknowledged the benefits of previously having the UK Youth Parliament representatives as co-opted members in Poole and expressed a desire to explore how young people were represented in BCPs Children's Services Overview and Scrutiny Committee.
5. For the term of office from 1 March 2020, the first as BCP Council, the decision was taken to adopt the model previously used within Poole Council and to pilot the programme for a year. This resulted in the selection of the

members of Youth Parliament to become the co-opted members on Children's Services Overview and Scrutiny Committee.

6. Following a BCP wide election process in early 2020 the following young people were elected,
 - Nathan Collins, Member of Youth Parliament
 - Sarah Lockard, Member of Youth Parliament
 - Georgia Grogan, Deputy Member of Youth Parliament
 - Adaya Brandon, Deputy Member of Youth Parliament

Update Position

7. Since the 1 March, Members of Youth Parliament have identified their campaign priorities, developed their campaign ideas, refocused their workplan to respond to the Covid-19 pandemic and rethought their initial plans to adapt them within the restraints of the current situation. Below, MYP provide an update on their roles to date:
8. *We were elected just as the lockdown had started, which meant that we did not have a lot of time to familiarise ourselves to our role. However, we have used this time productively and created some great resources.*

Responding to Covid 19:

9. *Both Georgia and Adaya produced a weekly newsletter¹ which was sent out to schools with information around mental health, staying active and keeping on top of schoolwork. We have had lots of positive feedback from both children and adults and so we will be continuing the newsletter on a monthly basis centred on other topics and our campaigns.*
10. *As well as this, we created videos describing the great work young people had done over the period in addition to personal ways in which we have coped with the situation. The videos were viewed around 2,000 times each and were also well received.*
11. *Finally, we set up an Instagram account so that we could reach more young people and ask for their help and opinions on issues. So far, we have gained 166 followers on the page.*

Personal Campaigns and Plans

¹ See appendix 1 for the newsletters

12. Over the lockdown period, the MYPs and the deputies have made steady progress on their campaigns. Using video calls, they have had around 2-3 meetings a week connecting with industry experts and decision makers to discuss our plans and gather support. So far, MYP have been working on the following projects:

Environment (Led by Sarah MYP):

- Attended a range of meetings and webinars with decision makers and experts in the area
- Planned a virtual youth assembly around the climate emergency over the summer holidays (17 – 20 August 2020)
- Developing BCP Green Schools Award with a view to launch late 2020 / early 2021
- Working with Stour Valley Way Project to provide the youth's opinion on how the area should be used.
- Supporting schools to set up environmental ambassador schemes / societies

Knife Crime (Led by Nathan MYP)

- Started discussions with Stu Pitman, Dorset Police lead on Knife Crime, around creating an education pack and presentation more targeted at younger ages.
- Joined the South West UK Youth Parliament Campaign group on this topic to seek out a collective plan.

Mental Health (Led by Georgia DMYP)

- Numerous meetings with charities such as Dorset Mind and Wired, BCP's Educational Psychology Team and Dorset Healthcare's Mental Health in Schools Team around creating a resource to support both students and teachers during a panic attack situation.
- Held local focus groups with young people to develop the idea.
- Produced a timeframe for the project with a planned launch of the resource in April 2021.
- Series of summer sessions planned to create the pilot product.

PHSE Curriculum (Led by Adaya DMYP)

- Discussions started about what is needed in a more useful curriculum.
- Held a call around C-Cards which we are looking at supporting spreading awareness for. However, due to schools being closed this has been difficult to start.

- Meeting with Dorset Health Care's PSHE coordinator from the Sexual Health Team and plans for further exploration of the statutory duty schools will have from September around Health and relationships education.

13. All MYP have also met regularly online with Members and Officers including:

- Judith Ramsden, Director of Children's Services
- Cllr Sandra Moore, Portfolio holder for Children's Services
- Cllr Richard Burton, Chair of Children's Services Overview and Scrutiny
- Julian Radcliffe, Director of Inclusion and Family Services
- Kendra Bell, Service Manager – Early Help 2
- Taken part in the BCP online forums that have been held since April 2020 on a range of topics
- Attended regional meetings and webinars with the British Youth Council

MYP will hopefully continue use video calling and use the opportunity in meetings with councillors to represent the young people in the area.

Recommendation

14. In previous years, MYP have been co-opted members of Overview and Scrutiny Committee, representing the voice and views of young people and contributing to discussions held. This has worked well and MYP have contributed and shared useful and helpful views. This matter has been raised and therefore we respectfully request that further consideration is given for this.

Summary of financial implications

15. None

Summary of legal implications

16. None.

Summary of human resources implications

17. None

Summary of environmental impact

18. None

Summary of public health implications

19. None

Summary of equality implications

20. None

Summary of risk assessment

21. None

Background papers

22. A series of Newsletters prepared by the MYP are included for the Committee's information and interest.

Appendices

23. Appendix 1 - Newsletters

TEEN'S GUIDE TO ISOLATION

MAY 2020



Recently, all of our lives have been turned upside down due to the social distancing measures the government have put in place due to coronavirus. We want to share some places to go for support, ways to pass the time, and general tips and tricks to make isolation easier. We have 4 weekly newsletters where each of the MYP's will introduce themselves, so you can get to know us better, and you can see how we are trying to make a positive difference for young people in the BCP area. Remember, stay home, save lives.

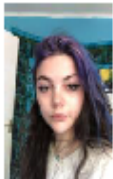


Hi, I'm Nathan Collins and I'm your MYP. I am a 17 year old student at Bournemouth School where I study Maths, Biology and Economics. I love playing sports such as football, rugby and cricket, and I love music. My aim is to help young people in the local area to realise their potential, as well as make BCP a place we are proud of. I am leading our campaign against knife crime.

WEBSITES AND LINKS

<p>Kooth</p> <p>Kooth offers free, safe and anonymous online support for young people, in the form of chatting to counsellors and reading articles written by people going through the same thing as you.</p>	<p>Up in Poole</p> <p>Up in Poole is a gateway of information for 12-19 year olds, from advice, support, things to do, health, your future, and finding a voice.</p>	<p>The Mix</p> <p>The Mix is the UK's leading support service for under 25's. They can help with any challenge, from mental health, money, break-ups and drugs. You can reach out online or via their confidential helpline.</p>	<p>Dorset Mind Your Head</p> <p>Dorset Mind offer counselling services via Zoom, phone or Facetime, as well as online support groups and a crisis phone line.</p>
<p>Childline</p> <p>Childline offers support for children up to the age of 19. Their services include 1-2-1 counselling on phone or live chat, message boards, advice videos, calming activities and advice about coping with lockdown.</p>	<p>Samaritans</p> <p>You can reach out to Samaritans on the phone, by email, or by writing a letter. They offer general support with whatever you may be going through. They also have tips explaining what to do if you are worried about a friend or family member.</p>	<p>ChatHealth</p> <p>ChatHealth is a confidential text messaging service which allows young people, aged 11-19, to contact their local public health team. The website also offers a range of advice, from growing up to sexual health.</p>	<p>Shout</p> <p>Shout provide support for anyone in crisis, at any time. They are run by a team of volunteers on a 24/7 text service. Text 'shout' to 85258.</p>
<p>Nightstop</p> <p>Nightstop provides emergency overnight accommodation for young homeless people who are facing a night on the streets or sleeping in an unsafe place.</p>	<p>The Listening Ear</p> <p>TLE are a local charity who are providing young people ages 10-19 counselling sessions on the app Zoom. The sessions are a safe space to discuss and understand the issues that are on your mind.</p>	<p>Talk to Frank</p> <p>Frank gives honest information about drugs, as well as help and advice for anyone struggling with drug related issues. You may feel you have no one to talk to about this during isolation, so make sure to utilise the live chat and call service.</p>	<p>Adfam</p> <p>Adfam focuses on improving life for families affected by drugs or alcohol. They provide support and help widen the understanding of people who are living with people suffering from addiction.</p>
<p>CAMHS Dorset</p> <p>CAMHS Dorset are currently offering Covid-19 support and information, a 24/7 helpline, and general advice for issues such as low moods, anxiety and eating disorders.</p>	<p>Dorset For You</p> <p>Dorset Council are offering support for young carers during the Coronavirus emergency. This can be through phone, skype or messaging.</p>	<p>NHS Dorset Online</p> <p>The NHS has an app, as well as the chance to book an e-consult session with a health professional. They are offering video consultations online so you can still address any health concerns during lockdown.</p>	<p>HM Government advice</p> <p>It's really important to keep up to date with the latest government guidelines so you know you are following them as you should be. Their website also has a range of information on topics such as stress and how to look after your mental health.</p>

TEEN'S GUIDE TO ISOLATION - WEEK 2



Hi, my name is Sarah Lockard, I am 17 and currently studying history, biology and music A-levels at The Bourne Academy. I am a member of youth parliament for the BCP area and I am leading our campaign on the environment and climate change. I am interested in music, politics and travel, and I have a passion for living more sustainably – we only have one planet, so we need to look after it! I strongly believe young people should have a voice and I am making sure your opinions are heard.

SCHOOL WORK

Some of you may be bombarded with warning emails from teachers urging you to send in overdue work or have multiple overdue tasks on Hegarty or MyMaths. You may be thinking how on earth am I meant to keep on top of school when at home? Here are a few helpful tips to keep the teachers satisfied and the schoolwork managed.

Keep a routine: Use the tips above on keeping a routine.

Night before: The night before your lessons for the next day check what lessons you have and write a checklist of everything you going to need to complete the next day. Additionally, have any worksheets/ tasks printed off and get all the links/ powerpoints up on your phone or laptop the night before. This will make you more organised and ready for lessons the next day and makes you more likely to complete them because you already have all the resources ready that are needed.

Get rid of distractions: Unless you have the self-control of a saint and can overcome all the distractions that await us on technology, put the distractions elsewhere (for example put your phone in another room or turn it off, unplug the Xbox/ps4 - that is a tough one, log out of Netflix) or if your using your phone get rid on the distractions on it (for example log out of social media, mute your notifications for games/ socials).

Good working environment: When doing schoolwork to maximise productivity it's important to have a good working environment. To do this the area where you are doing your schoolwork should be a clear/ clean workspace. With access to all the resources you need. Make sure it is at a proper surface, table/desk, and no, a bed doesn't qualify. Depending on the person music in the background might help with staying focused like lo-fi hip hop or jazz music, preferably instrumental as lyrics can be distracting. Aim to be in a secluded, quiet area of the house free from distractions.

Find out what type of learner you are: When doing schoolwork its important you know what type of learner you are to help you complete and understand schoolwork. There are 3 types of learners.

1. Visual Learner: Learn best by reading/ seeing pictures by understanding and remembering things by sight. You can picture what you are learning in your head so videos, flashcards, diagrams and colour coding work best for you.

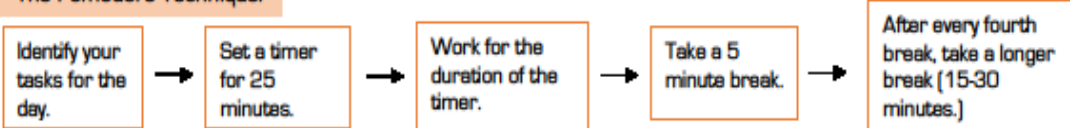
2. Auditory learner: Learn best from listening. So, audios/ videos or discussing a topic work best for you. Use flashcards that you read aloud or listen to recording of information.

3. Kinesthetic (physical) Learner: Learn best when physically active or engaged. Plenty of examples when writing notes, flashcards, can find it hard to stay focused to listening to music while studying can help, study in short blocks.

[This test](#) will help you find out what type of learner you are and depending which one you are customise your schoolwork to your learning style, for example if you're an auditory learner you're your set revision to take notes from a textbook you could find a video on youtube of that topic because you learn best from listening.

Time Management: A method that can be used to help with completing tasks can be the *Pomodoro Technique* consisting of 25 min focused work then 5 min break repeated 4x then a longer break.

The Pomodoro Technique:



CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE



Report subject	The BCP Children in Care and Care Experienced Young People Improvement Journey
Meeting date	28 July 2020
Status	Public Report
Executive summary	<p>In November 2019, Ofsted undertook a focussed visit in respect of planning for permanence for children in BCP.</p> <p>The outcome of this inspection highlighted a number of areas of improvement which are summarised in our Children's Services Learning and Improvement Plan.</p> <p>The improvement plan was updated in light of the inspection outcomes and progress is overseen through the BCP Quality Performance Improvement Board.</p> <p>The Corporate Parenting Board is the governance board which oversees the BCP Corporate Parenting Strategy. This report offers an update in relation to the progress being made for children and actions in place to improve our service delivery to children in BCP.</p>
Recommendations	<p>It is RECOMMENDED that:</p> <p>The Board takes note of the progress being made in relation to services for Children in Care and Care Experienced Young People</p>
Reason for recommendations	As Corporate parents the Board will wish to have oversight, assurance and hold to account the service in relation to the improvement journey for Children in Care and Care Experienced young people.

Portfolio Holder(s):	Cllr Sandra Moore, Portfolio Holder for Children and Families
Corporate Director	Judith Ramsden, Corporate Director for Children's Services
Report Authors	Jane White, Service Director Penny Lodwick, Service Manager for Permanence
Wards	All wards
Classification	Public

Background

Update on Progress Since the Ofsted Focussed Visit in November 2019

The Ofsted focussed visit highlighted the areas of improvement below:

- **Permanence planning for children, including the use of parallel planning so that they achieve permanence at a time that is right for them.**
- **The quality of care plans so that they reflect children's current needs and circumstances and are informed by up-to-date, comprehensive needs assessments.**
- **The effectiveness of management oversight that ensures timely permanence for children.**
- **The range and choice of placements to meet children's needs and support permanency planning.**
- **Scrutiny of permanence planning by independent reviewing officers so that children have timely and well-considered plans for permanence that progress.**

This report will address progress against each of the above within the headings provided below and will also consider the wider issues for Children in Care and Care Experienced Young People.

- Permanence planning (including oversight, planning and scrutiny)
- Quality of Care Plans
- The Range and Choice of Placements
- Response to Covid 19
- Health of Children in Care
- Exploitation and Missing Episodes
- Education Training and Employment

Permanence planning

1. In relation to effective management oversight of permanency planning for children in care, a Permanency Planning & Tracking Panel now meets weekly to review and drive

planning for children and young people in care. By the end of June 2020 85.7% of children who have reached their 2nd review have a proposed permanence plan.

2. To date 252 children have had their plan for permanency scrutinised with the relevant Team and Service Managers, and actions set are reviewed on rotation. The meeting is chaired by the Service Director, Children's Social Care to ensure managers maintain focus on permanence planning for children.
3. Data for May indicated a 12% increase in Permanence Plans on the April/Q4 end figures.
4. As permanency planning identifies children in long term placements who will benefit from the stability offered by being matched to their carers, additional Fostering Panels have been put in place to speed up the process of ratifying long-term matching of children.
5. Independent reviewing officers (IRO's) are a key component in identifying and addressing areas of drift in permanency planning and upholding standards of practice. IRO Alerts and Escalations are now tracked via performance monitoring and figures show increased evidence of intervention, with 21 alerts raised in May. These related, as examples, to timely permanence planning, education provision and availability of reports for LAC Reviews.
6. The IRO Service Improvement Plan also highlights the requirement for reviewing officers to have ongoing oversight between review meetings to prevent drift. The Team Manager for the IRO Service sits on the Permanency Planning and Tracking Panel to ensure additional oversight on the progress of care plans from the perspective of the reviewing officers.
7. The Pre-Proceedings stage of the Public Law Outline is a key area for early permanency work to be undertaken and the PLO Process is currently under review. Tracking processes to ensure close oversight on children subject to PLO cases has been reviewed to ensure statutory timescales are maintained. In addition, the Service Director has created a dedicated slot for PLO scrutiny on a monthly basis at the Care & Resource Panel.
8. Webinar training sessions have been designed and delivery has started for all teams focussing on effective permanency planning from an early stage.

Next Steps

9. Continued review of the permanency planning for the entire children in care and care experienced population to maintain momentum and focus on timely permanence.
10. Performance standards are being developed to ensure timeliness, effectiveness and quality of public law outline process.
11. Webinar training sessions to continue throughout the summer and to be part of all social work induction programmes so all teams are focussing on effective permanency planning from an early stage.

Care Plans and quality of Care Plans

12. Care Plans are "living" documents that speak to the child's ongoing and evolving needs and regular updating is key to their impact in these areas, so children in care need their plans regularly updated. As of May 2020, 92% (463/503) of children in care had a care plan. This has been addressed with managers and teams. As at 2nd July 2020 95.2%

(476/500) had a care plan recorded and signed off. Action plans have been put in place to ensure all remaining children have a care plan signed off by 17.7.20.

Next Steps

13. An increased focus on quality. We have already introduced mentoring and support to managers which focusses on what 'Good' looks like' and the quality of care and pathway planning for children and young people. This is linked to implementation of our Signs of Stability operating model and SMART care planning. This will also reinforce the importance of updating good quality needs assessments and how these inform concurrent care and pathway plans.
14. Auditing activity will be taking place throughout the summer to measure the quality of our care and pathway planning activity.

The Range and Choice of Placements

15. There is evidence of increased stability for children in the same placement for the last two years with May data showing 63.2%. Although still lower than the national average of 69%, exploratory work to understand the data shows a small group of older young people with significant challenges, are having an adverse effect through multiple placement breakdowns.
16. Support to young people and placements through social work visits is important and statutory visits have been maintained through a mixed economy of "on site" and "virtual visits" via social media platforms during the period of Lockdown.
17. There may be future impact from Covid-19 where placements have ended because young people have not kept to Lockdown guidance, or where older carers have needed to "shield".
18. The availability of placements for young people is a challenge for us and the high cost market creates a pressure for the service.

Next Steps

19. There is awareness of the need to move to proactive planning around placements for those young people who have complex risk profiles. Providers and carers who can respond to these needs are an area that the Access to Resources Team (ART) is actively exploring.
20. The development of the Complex Safeguarding Service will increase the support offered and increase expertise and confidence in working with these additionally vulnerable young people.

Response to Covid 19

21. During the period of Covid-19 lockdown statutory visits to children in care have been maintained with approximately 93% of visits held within timescales in April and May. This has been achieved by continuing to visit placements whilst conforming to government guidance around PPE and social distancing. Other visits have been conducted virtually using social media such as WhatsApp and Facetime, which has enabled social workers to speak with young people, offer reassurance and undertake the necessary checks. Feedback suggests that some of the creative ways that social workers have undertaken

"visits" has led to a greater responsiveness from some young people who have been less engaged in "traditional" home visits.

22. Particular attention was given to older young people living in semi-independent settings where support may have been less available to check on wellbeing and access to other sources of support.
23. Following an initial dip to 70% in March as initial responses to Covid-19 were put in place, CIC Reviews have continued to happen with 94% and 99% taking place on time in April and May. Again, utilising social media/skype platforms IRO's ensure that children's progress and the standard of practice continues to be monitored and progressed. Data for May evidences that 82% of children in care took an active part in their last Review.
24. The Department has emphasised the importance of children in care continuing to attend schools under the "vulnerable children" clause and most children in reception have continued to attend with a gradual but improving picture for those 8 and above to June 2020.

Next Steps

25. Current responses will continue with a gradual return to "business as usual" in relation to physical visits to children and young people in placement. With the ability to meet both indoors and outdoors the options available to social workers and IRO's are increased. Continued mindfulness to the characteristics of each placement will govern the approach, but it is envisaged that through the summer months greater emphasis will be placed on providing as normal a service as possible.

Health of Children in Care

26. Review Health Assessments have improved from the beginning of Q4's 74% to 83% in May, although this indicator has also been affected by the Covid-19 situation as performance in March had risen to 89%. The timeliness of Initial Health Assessments continues to require attention although the past two months have seen overall improvement from a low base, but again there is a likely impact of Covid-19 as the 69% achieved figure for April fell to 50% in May. At the year-end/Q4 the overall figure for children receiving a Health Assessment who needed one was 98% indicating that the tension sits around timeliness.
27. There remains an issue in ensuring that Initial and Review Health Assessments take place within statutory timeframes.

Next Steps

28. Management action at a local level to ensure prompt referral and parental consent is gained at point of accommodation is ongoing. Capacity issues on a Pan-Dorset level are being followed up at Leadership level.

Exploitation and Missing Episodes

29. A feature for BCP are those late entrant young people coming into care at 15/16/17, often as a result of breakdown in family relationships. Some young people have several exploitation indicators that present additional risks and increase vulnerability. As noted above this can have an impact on both placement availability and placement stability. The newly configured Complex Safeguarding Service will work with those categorized as high-risk and complement the support to other children in care whose risk is currently at

a lower level but where specialised input is advisable. New safeguarding pathways will create a framework for response and intelligence gathering that quantifies risk and identifies local hotspots for disruption activity.

30. Missing from care episodes have seen fluctuations since the beginning of the year, with 20 children reported as missing in April and 29 in May accounting for 39 and 58 episodes respectively. These vary from being late returning to placement through to longer term episodes where criminal exploitation may be a factor. There is also the continuing factor of UASC young people who go missing shortly after arrival, with three young people within this category currently. Strategy Meetings take place appropriately for those young people where risk is increased as missing periods lengthen and proactive action in partnership with police is a feature. For UASC young people, a positive characteristic is the continued monitoring and review that takes place to try and establish any new leads in finding them.
31. Of the 87% of missing episodes that required a Return Home Interview in May – 85% were completed. Failure to undertake a RHI is often related to the young person's perception that they were not missing or a simple refusal to engage in the process.

Next Steps

32. The wider dimensions to criminal exploitation and responsiveness are supported by the Criminal Exploitation Improvement Plan.
33. Targeted training around Complex & Contextual Safeguarding for staff is being rolled out currently.
34. RHI's have seen a consistent improvement month on month but work around their timeliness is ongoing. The quality of RHI's is seen as satisfactory but the service would like to see a greater emphasis on sharing intelligence gained to pinpoint common areas of vulnerability.

Education Training and Employment

35. There is a core group of young people who are missing out on education with 45 children in care not receiving full time education, of which 22 are not on a school roll. These issues relate to several areas for action – permanent exclusion from school pre-care entry, school refusal and difficulties in some out of area placements in gaining admission to local schools. The Virtual School is actively addressing the structural issues with admission in other areas.
36. There are growing concerns for some young people in the 16+ cohort who as a result of Covid-19 have not been able to attend college and university. Others have been in employment but have not benefitted from Furlough arrangements but have been made unemployed.
37. A key area for identifying and supporting young people's aspirations for Further and Higher Education, Training and Employment is their Pathway Plan. The availability of dedicated support from Ofsted HMI's provided by the Covid-19 situation has been utilised to support quality assurance of Pathway Plans and work with the service to assist with collective understanding of 'what a good pathway plan looks like'.
38. The proposed Care Leavers Pledge is being presented to this CPB. As part of this wider refresh of the Offer to Care Leavers, The Care Leavers Policy and Procedures have been updated to provide a clear statement.

Next Steps

39. The Head of the Virtual School is drawing up a “Hard to Place” policy which will set out the expectations and processes around the responsibilities for all parties in ensuring that children in care receive appropriate educational provision.
40. IRO’s will continue to raise alerts related to the lack of school provision.
41. The Virtual School is working with the Learning Partnership Task Group to get children in care who are not on a school roll back into education.

Summary of financial implications

1. There are no financial implications as a result of this report.

Summary of legal implications

1. There are no legal implications as a result of this report.

Summary of human resources implications

1. There are no human resources implications as a result of this report.

Summary of sustainability impact

1. There is no sustainability impact as a result of this report.

Summary of public health implications

1. There are no public health implications as a result of this report.

Summary of equality implications

1. There are no specific equalities act implications.

Summary of risk assessment

1. There are no risks linked to this report.

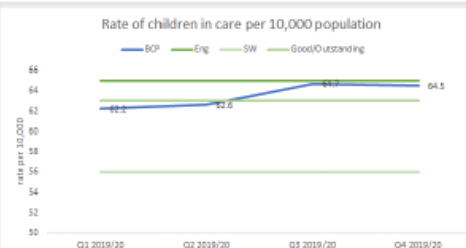
Background papers

Appendices

1. Appendix 1

Current Children in Care

486 children in care



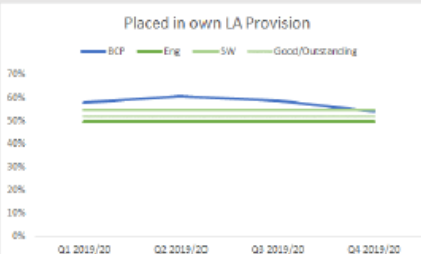
33 unaccompanied asylum seeking children
(7% of those in care, 6% nationally)

- ✓ 90% of visits on time
 - ✓ 95% of reviews on time
- (children participated in 85%)

38 children in private fostering arrangements

3 UASC children in care currently missing

37 children in care at significant or moderate risk of exploitation



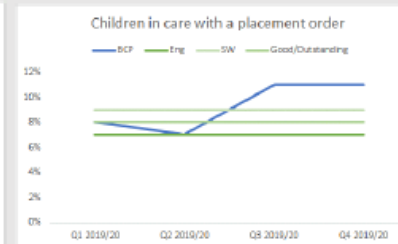
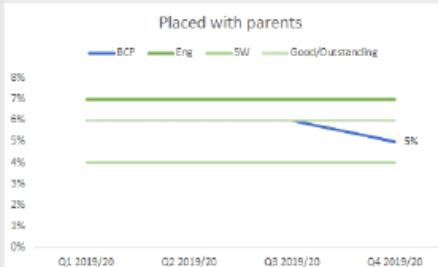
9% of children have had 3 or more placement moves in the last year
(10% nationally)

56% of children have long term placement stability
(69% nationally)

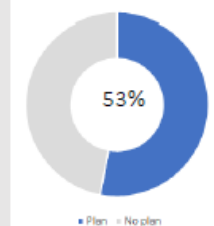
No children in care placed in B&B in the year

26% increase in family & friends' carers in the last 12 months

Planning & Achieving Permanence

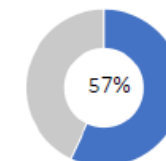


Plan for permanence

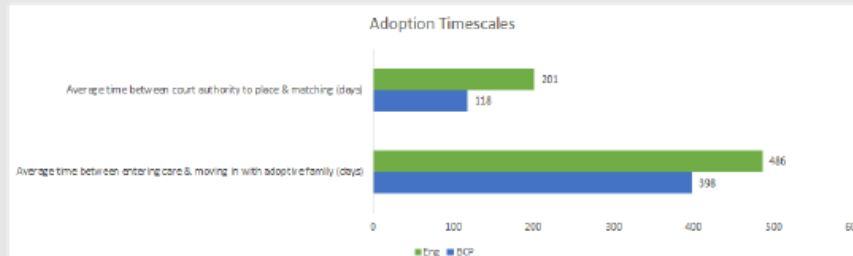


14% of children in care live with family & friends

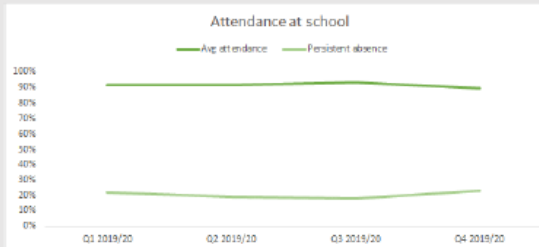
Waiting less than 14 months from entering care to moving in with adoptive family



33 awaiting adoption (7% of CIC)



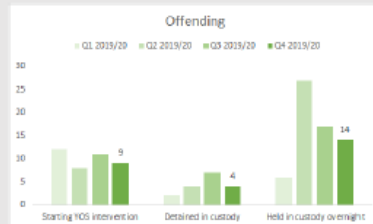
Education of Children in Care



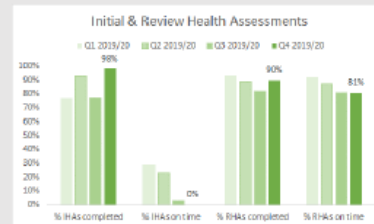
42 CIC missing out on education (14%)

27 CIC with fixed term exclusions, 1 permanently excluded

Children in Care Offending



Health of Children in Care



4 children in care in psychiatric hospitals in March 2020

Workforce

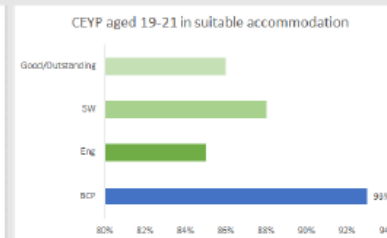
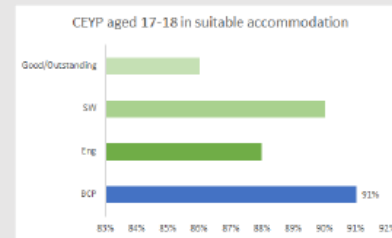
Social work positions covered by agency staff



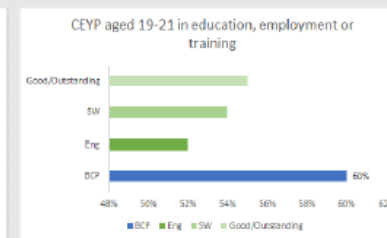
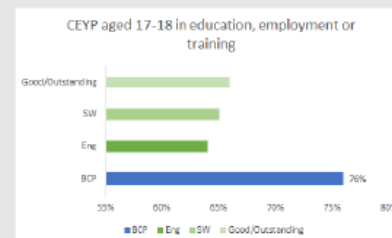
18
average number of cases per social worker

2
average number of social workers for each child in care

Care Experienced Young People



3 care experienced young people living in B&B



17

care experienced young people in Higher Education

54

care experienced young people in Further Education

CABINET



Report subject	Significant Changes to Maintained Schools for September 2020 and 2021
Meeting date	29 July 2020
Status	Public Report
Executive summary	<p>The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand. As a result, increased use has had to be made of local Independent and Non-Maintained special schools which are comparatively expensive and often located outside of the BCP area. The result of this has been significant pressure on the school Transport budgets. In partnership with the BCP community of schools, a range of proposals have been developed to increase capacity and create new provision to meet the needs of these pupils and these were reported to Cabinet in the paper 'Capital Investment to Increase Special Educational Needs Capacity' on 22 April 2020.</p> <p>Processes for changes to maintained schools are prescribed by the Department for Education. This report provides details of such changes for three maintained community schools. The request to implement these changes is being made with the support of all three schools involved with the changes.</p>
Recommendations	<p>It is RECOMMENDED that:</p> <p>(a) The changes proposed for the following schools are agreed</p> <ul style="list-style-type: none"> i. Winchelsea Special School ii. Linwood Special School iii. Somerford Primary School <p>(b) In the case of Somerford Primary School that approval be given to apply to the Office of the Schools Adjudicator to vary the admission arrangements from September 2021</p>
Reason for recommendations	To enable the creation of additional capacity within BCP Council maintained schools to meet the assessed educational needs of

	<p>children and young people and reduce pressure on the High Needs Budget.</p> <p>The Council are the authority for approving these significant changes to maintained schools-</p>
Portfolio Holder(s):	Councillor Sandra Moore, Portfolio Holder for Children and Families
Corporate Director	Judith Ramsden, Corporate Director for Children's Services
Report Authors	Neil Goddard - Director, Quality and Commissioning, Children's Services
Wards	Alderney & Bourne Valley; Burton & Grange; Winton East;
Classification	For Decision

Background

1. In line with the SEND capital report received at Cabinet on 22.04.20 as referenced with the Background Papers section of this report, BCP council have identified there is a sufficiency of Special Educational Needs places within the area. To enable to proposals to be implanted, the council must undertake the statutory significant change process as outlined below.
2. Such development of SEND places is intended to address sufficiency across the age range from 0 to 25 years, based on an assessment of need. These places are primarily for pupils with an Education Health and Care Plan. Nationally, the proportion of pupils in schools with an EHCP has increased from 2.8% in 2016/17 to 3.3% in 2019/20, which represents a 20% increase as a proportion of the school population. This is against an increase in the overall school age population in the BCP area throughout this period.

Making changes to maintained schools to enable proposals to be implemented

3. Under section 14 of the Education Act 1996, Local Authorities have a statutory duty to ensure that there are sufficient schools for primary and secondary education in their areas. The department expects LAs to manage the school estate efficiently and to reduce or find alternative uses for surplus capacity.
4. To make changes to an open maintained school BCP Council must follow the statutory process for making prescribed alterations to schools. There are 4 parts to this process: publication; representation; decision and implementation.
5. Proposals relating to 3 maintained community schools, two special schools and one primary school, have been published and consultations undertaken, see Appendix 1 for information.
6. Changes to academies are not included in this report as it is the responsibility of the academy or academy trust to initiate a significant change process.

Summary of proposed changes and consultation responses

Linwood School

7. Linwood School is a maintained special school in Bournemouth for children with special educational needs, for which an Education, Health and Care Plan (EHCP) is usually required. The school already has a number of campus/satellite sites across the BCP Council area.

To meet the forecast need for additional special school places detailed in section one for pupils with a variety of special educational needs including

ASD - Autistic Spectrum Disorder,

MLD - Moderate Learning Difficulty,

SLD - Severe Learning Difficulty and

PMLD - Profound and Multiple Learning Difficulty

8. it is proposed to:

- i. Expand the existing 'Springwood' campus at Andrews Cl, Bournemouth BH11 8HB by up to 18 permanent places, from 60 up to 78 places.
- ii. Change the temporary expansion into the commercial property at 128 Alma Rd, Bournemouth BH9 1AL, into a permanent expansion, that re-designates 10 current additional temporary places on the main Linwood school site into permanent additional places.

9. A consultation was held from Thursday 7th May until 23:59 Thursday 11th June 2020 for the proposed changes at Linwood school as detailed in the Appendices.

10. The Council received two responses to the public consultation regarding the proposed changes at Linwood School. No responses were received from schools. Both responses were supportive of the proposed changes – one from a teacher who felt many children were being supported in mainstream provision who would benefit from specialist placements, and another that felt Linwood had a proven strong track record of supporting children with SEND.

Somerford Primary School

11. Somerford Primary School is a maintained school in Christchurch providing education for pupils in reception to year 7 and BCP Council is responsible for admissions to the school.
12. BCP Council undertakes forecasts of pupil numbers across the conurbation. The most recent forecasts figures were made by BCP Officers in June 2019 and reported to the DfE through an annual return.
13. In line with the national picture the rate of births in Christchurch has been falling. This drop in births means that these actual pupil numbers in Christchurch schools started to reduce from September 2017. In September 2016 there were 468 pupils in reception classes in Christchurch schools but by September 2019 this had dropped to 409.
14. Based on live birth data, forecasts for pupil numbers for September 2020, 2021 and 2022 remain at this lower level. This means that the level of surplus places in the Christchurch area has increased and Somerford has seen the impact of this with falling pupil numbers in the school (current years 2 – 6 have pupil numbers between 43 and 56 while reception and year 1 have numbers of 23 and 28 respectively. The initial number of offers made for Reception 2020 was 28). The level of surplus

places across Christchurch schools is currently 14.8% and this compares with no surplus places in September 2016.

15. The latest school pupil forecasts that have been calculated show that the overall number of pupils requiring a place in the East Christchurch planning area, that contains Somerford Primary School, is not expected change significantly over the planning period. A chart showing reception pupil forecasts against pupil numbers in the planning area is shown in Appendix 4. There were 23 Reception pupils at Somerford Primary as per the October 2019 census. The number of on-time offers for September 2020 where Somerfield Primary school was expressed as a preference was for 18 pupils, well below the relevant PAN for this year of 60. The combined places available for Reception at school across the East Christchurch planning areas is 300, referred to as the 'Combined PAN' in the graph below.
16. Whilst there are some significant housing developments expected to be delivered in the Christchurch area within the coming years, the build schedule for these is not yet known, nor is the total number of dwellings by type. In line with government guidance, any additional pupils from these developments are not factored in to pupil forecasting. However, allowance was made for some development growth in the area when Twynham Primary school was built, which although currently only operating as a 1 FE school, was built with 2 FE capacity, to accommodate some of these additional development pupils should and when the need arise.
17. It is proposed that the admission number for Somerford Primary School is reduced from 60 to 30 places for Reception Year from September 2021 onwards and that the accommodation be repurposed to Special Educational Needs and Disabilities (SEND) provision to enable an expansion of Specialist provision on the site in September 2021.
18. The current capacity of the school is 429 and with a revised PAN of 30 the proposed mainstream capacity will be 210 as a minimum.
19. According to Primary forecasts up to 2022/23 a reduction in the Published Admission Number (PAN) at Somerford by 30 places would still leave an estimated surplus of over 10% in Christchurch and allow for the provision of much needed SEND education provision.
20. In accordance with the School Admissions Code the number of places available at a main point of entry for the school, the Published Admissions Number (PAN), must be set each year as part of the admission arrangements. The admission arrangements for Somerford Primary School have already been determined and the school currently has a Published Admission Number (PAN) of 60 for September 2021 reception admissions.
21. As the PAN for 2021 has already legally been determined as 60 it cannot be amended by the Local Authority. The Office of the Schools Adjudicator is responsible for making decisions to vary admission arrangements for maintained schools. Reasons for requesting variation are normally received where there is a surplus places in the area or where a statutory proposal has been approved that consequently impacts upon admission arrangements. The Office will typically agree these variation requests.

22. In preparation for a referral to the OSA a public consultation was held from Thursday 7 May 2020 to 23:29 Thursday 25 June 2020 as detailed in the Appendices.
23. Copies of all documents were sent to all school admission authorities within BCP Council. In addition, to meet the requirements of the OSA, the Governing Body of Somerford Primary School was consulted and schools located in Dorset Council and Hampshire County Council that are included within the Relevant Area for school admissions for BCP Council were notified.
24. The Governing Body of Somerford Primary School are supportive of the proposed reduction in PAN. This support was provided at the 06.07.2020 meeting of the Governing Body.
25. The Council received three responses to the public consultation regarding the proposed reduction in the PAN at Somerford Primary School. No responses were received from schools. Two responses from parents with children at Somerford Primary School supported the proposed change and one person did not support the proposal explaining that they were not clear on the ability of other schools to provide sufficient places as there was no specific details on the impact on admissions on the other local primary schools.

Winchelsea School

26. Winchelsea School is a maintained special school in Poole for children with special educational needs, for which an Education, Health and Care Plan (EHCP) is usually required. The school has a number of campus/satellite sites across the BCP Council area.
27. To meet the forecast need for additional special school places detailed in section 1 for pupils with various special educational needs, including:
VI - Visual Impairment,
HI - Hearing Impairment,
SLCN - Speech, language and Communication,
ASD - Autistic Spectrum Disorder,
SEMH - Social, Emotional and Mental Health,
MSI - Multi-Sensory Impairment,
MLD - Moderate Learning Difficulty and
SLD - Severe Learning Difficulty
it is proposed to:
 28. Increase the size of Winchelsea School by adding up to 12 places at the existing Satellite Unit at Old Town Infant School and Nursery.
 29. Make the Winchelsea School satellite provision at Old Town Infant School and Nursery a permanent change rather than a temporary arrangement.
 30. Make the Winchelsea Satellite Unit at Canford Heath Junior School a permanent change rather than a temporary arrangement.
 31. Expand the age range of the school to include ages 17 to 19 (Year 12 to Year 14) and add up to 14 age 16-19 (post-16) places. These places will be added into a separate building situated on the main school site at Guernsey Road.

32. A consultation was held from Thursday 7th May until 23:59 Thursday 11th June 2020 for the proposed changes at Winchelsea School as detailed in the Appendices.
33. Winchelsea school received two consultation responses, none of which were from other schools. Both these responses were positive, and indicated that there was a strong need for additional specialist placements, and in support of satellite provisions where there remains a link with a mainstream school.

Options Appraisal

34. The options available to Councillors are to either:
- a. Support in full all the significant change proposals
 - b. Support some of the significant changes
 - c. Do not support any of the significant changes.
35. Option a will support the SEND proposals for additional places, for which capital funding has already been agreed, to take place.
36. Option b would not provide enough places required to address SEND sufficiency concerns and would require alternative expansion and resource base projects to be explored. This delay would add further pressure to the High Needs Budget, and further projects cannot be guaranteed. There is limited capital funding available for these projects and it may not stretch to less cost- effective alternative options.
37. Option c would result in a significant growth in the deficit within the High Needs Block of the Dedicated Schools Grant, and it would be challenging to identify alternative options for expanding specialist provision within existing mainstream sites. Alternatives are likely to be less cost efficient and unlikely to provide the sufficiency of additional places the LA requires.

Summary of financial implications

38. Under usual circumstances, the LA does not de-delegate a budget to cover redundancy costs incurred by schools, and as such, schools are responsible for covering all associated redundancy costs incurred through their delegated Individual School Budgets. The LA does not allow schools to set a deficit budget and has robust policies for supporting and monitoring schools that do enter a deficit budget position. However, since the LA are requesting Somerford Primary School to reduce their capacity, the LA are agreeing to underwrite associated redundancy costs for staff, where the redundancies are directly linked to this significant change to the school, over a 4-year period as the school reduces in size, from September 2021. The LA expects the school to minimise redundancy costs where possible through workforce planning and redeployment and will expect to see evidence for why these redundancies are essential.
39. The intention is for the additional SEND places that would be delivered to achieve cost avoidance savings to the Dedicated Schools Grant High needs budget through avoiding placements in more expensive often out of area Independent provision placements. Cost avoidance through this was provided within the SEND Capital report referenced within paragraph 48 - Background Papers.

Summary of legal implications

40. The Council has powers under the Education and Inspections Act 2006, section 19(1), to consult on making significant changes to maintained schools in its area. The council has powers under the 'Making significant changes ('prescribed

alterations') to maintained schools, Statutory guidance for proposers and decision-makers', October 2018, to determine whether proposed changes should be agreed and implemented.

41. No legal advice has been taken in relation to the significant changes that are the subject of this report.
42. The Council has a duty to commission sufficient suitable school places for school age children resident in BCP. School organisation officers have advised that the risks associated with the reduction of mainstream places that will result from adding SEND places in mainstream schools, may potentially arise in several years' time. Current pupil forecasts indicate no additional Primary phase school places will be required until at least 2023/24 for Reception and 2026/27 for Year 3 Junior school entry. However, localised pressure on Primary places may remain in schools that experience strong parental preference. Secondary numbers are forecast to increase by up to a fifth, with around 3,300 additional pupils by 2025/26. Pupil numbers after this point will begin to drop back and remain at a lower level until 2028/29 at least. Additional Secondary places are forecast to be required to accommodate the bulge numbers.

Summary of human resources implications

43. There are human resources implications that will need to be progressed by the schools that are involved in the proposed changes. Additional staff will be required for Linwood School (Springwood) and for Winchelsea School (Old Town). There is the potential for redundancies to be required at Somerford Primary School, or consideration of redeployment opportunities.
44. These issues would usually be planned and implemented by the leadership teams in each of the schools, through discussion with their respective service providers on Human Resources, Employee Relations and Payroll. It would be expected that work would include an Equalities Impact Screening if redundancies are required and a Communications Plan at each of the schools undertaking change.
45. The costs of any teaching staff redundancies at Somerford Primary School would normally fall to the school's budget. Please see the Finance section of this report for information on special arrangements in this instance.
46. There are human resources implications that will need to be progressed by the schools that are involved in the proposed changes. Additional staff will be required for Linwood School (Springwood) and for Winchelsea School (Old Town). Summary of sustainability impact.
47. Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be an overall reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities. In addition, the proposed changes will contribute to making use of existing school buildings. The schools will be required to update their Travel Plans to determine how home to school pupil travel can be organised to cause the minimum impact on traffic volumes and the environment.

Summary of public health implications

48. The proposed changes will contribute to the implementation of the High Needs Block Recovery Strategy. The addition of extra SEND places in local BCP schools will enable a greater number of children who require a specialist place to attend suitable provision in their own community.

Summary of equality implications.

49. The proposed projects will contribute to the availability of appropriate provision is available to meet the needs of children and young people with special educational needs and/or disabilities. An assessment of equality impacts will be carried out for each project.

Summary of risk assessment

50. The Council has a duty to commission sufficient suitable school places for school age children resident in BCP. School organisation officers have advised that the risks associated with the reduction of mainstream places that will result from adding SEND places in mainstream schools, may potentially arise in several years' time. Current pupil forecasts indicate no additional Primary phase school places will be required until at least 2023/24 for Reception and 2026/27 for Year 3 Junior school entry. However, localised pressure on Primary places may remain in schools that experience strong parental preference. Secondary numbers are forecast to increase by up to a fifth, with around 3,300 additional pupils by 2025/26. Pupil numbers after this point will begin to drop back and remain at a lower level until 2028/29 at least. Additional Secondary places are forecast to be required to accommodate the bulge numbers. There is a risk to Somerford Primary School that if the significant change to reduce the capacity and associated admission number for Somerford school is not approved, the school will be expected to continue to admit to a PAN of 60 in September 2021.

Background papers

51. 11. Report to BCP Cabinet on 22.04.2020 – published works:
7. Capital Investment to Increase Special Educational Needs Capacity
<https://democracy.bcpccouncil.gov.uk/documents/g3729/Public%20reports%20pack%2022nd-Apr-2020%2010.00%20Cabinet.pdf?T=10>

Appendices

1. The consultation process

A consultation was run from Thursday 7th May until 23:59 Thursday 11th June 2020 for both Winchelsea and Linwood schools. The Somerford school consultation contains mainstream admissions changes and so must follow the statutory requirements for an admissions consultation, and so commenced Thursday 7th May and ended on Thursday 25th June 23:59. The consultation consisted of the following:

- Publication of a notice in the Thursday 11th May Bournemouth Echo.
- Production of proposal documents included in Appendices 1 – 3. These were hosted on the BCP website, as well as the individual school's websites, for the duration of the consultation period.
- Notification via email to:
 - Families of children attending both schools for which the significant change applies as well as the mainstream host schools at which satellites will be situated.
 - School governors, trade union representatives, and staff of the schools involved in the changes.
 - Dorset and Hampshire LAs
 - Local MPs.
 - BCP area schools
 - Schools at which BCP may place pupils with SEND within both BCP and outside, including Independent and Non-maintained provision.

2. Consultation Proposal Documents

Individual school proposals for consultations

2a. Linwood

2b. Winchelsea

2.c Somerford

3. Full list of consultation responses

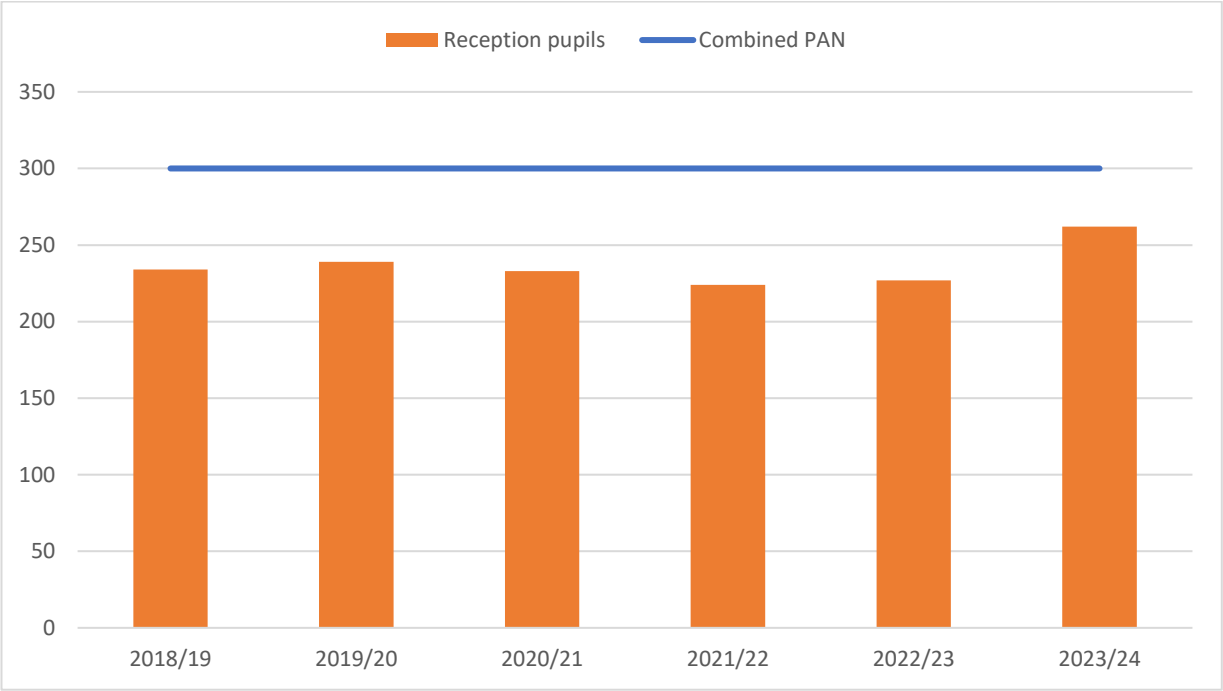
Q1	Q2	Q3	Q4	Q5
Please indicate which significant change consultation you are responding to:	Please indicate whether or not you support the proposal	My reasons for supporting / not supporting the proposals are set out below	In what ways, if any, do you think the proposals could have a disproportionate impact on groups protected under the Equalities Act 2010? (Age, gender, disability, ethnicity, religion, transgender, sexual orientation)	Do you have any further comments about the proposed changes?
Linwood	Yes, I support the proposal	As a teacher with over 10 years experience I have seen a greater number of pupils come through my mainstream classroom with additional needs each year. There are many pupils having to cope with mainstream provision as there are not enough special school places available. This has a negative impact for that child and all other pupils in the class which they are placed.		
Somerford	No, I do not support the proposal	there is no specific details on the impact on admissions on the other local primary schools. can they cope with increased numbers?		

Linwood	Yes, I support the proposal	There is a tremendous need for special education places in this area, & Linwood School has an excellent track record.	None	
Somerford	Yes, I support the proposal	This school is essential and needs to be supported. I wish that there were more schools like this, they are desperately needed.	they have no adverse effects.	I support the changes
Linwood	Yes, I support the proposal	There is significant need for more places. Linwood have the training and expertise to deliver excellent specialist education and already support a large number of children through its out programme as well as school placements. The expansion would enable Linwood to help more children in an efficient way.	Linwood is a very inclusive and also very good at managing their environment, resources and staff so the proposals will not have a disproportionate effect on any group.	More places are desperately needed. There are children who are in mainstream whose mental health, education and wellbeing has suffered greatly due to not having the correct support in the correct environment. Please, please increase places
Linwood	Yes, I support the proposal	For the excellent work they do in support of children with special needs and their families. The team at Linwood have always been consistent in their approach, not just professionally but empathically. Its to the overall community's benefit that the school be expanded and also when you consider how many children are struggling in mainstream education. Surely that warrants expansion in and of itself.	I can't think of any. The schools serve a wide demographic and staff have always been flexible in their approaches and accommodating as much as possible. I have never experienced (speaking on behalf of my son also) any bias.	

Winchelsea	Yes, I support the proposal	So many children are waiting for specialist placement. These children are suffering greatly through not having a place in an appropriate setting. This will cause long term damage if not rectified	I don't think any group will be negatively affected by these proposals	
Linwood	Yes, I support the proposal	I have a grandson attending Linwood, whose needs are very well met. I have a second grandson whose SEND needs are poorly met elsewhere - so I support expansion of excellent provision to help ensure all children with special educational needs receive appropriate help	I have no knowledge about this.	
Linwood	Yes, I support the proposal	I do think every child with special needs, should attend a school that provide all the needs for them.		

Winchelsea	Yes, I support the proposal	I believe it is important to provide specialist schooling in a mainstream environment for wider acceptance and understanding of people with disabilities.	It depends on where the older students will go, but 4 year olds and 19 year olds regardless of mental capacity is a big age gap. The size of the older children could be a danger to the much younger children. This needs proper thought and planning to ensure safety of the smaller children.	
Somerford	Yes, I support the proposal	It makes sense if the school is having less and less children every year. But you have to ask yourself why is that? It can't just be down to less children being born when other local schools are having to turn away hundreds of applicants. The school should be invested in, not just sold off		

4. Reception pupil forecasts compared with combined admission number in the East Christchurch Primary planning area



Section 19(1) Proposal to increase the size of Linwood School

School and local education authority details

The proposer is

Bournemouth, Christchurch and Poole Council (BCP).

General correspondence should be electronic only, addressed to ppp.consultations@bcpcouncil.gov.uk. Consultation responses should be sent either electronically to this email address, or posted to School Organisation, BCP Council, Town Hall, Bourne Avenue, Bournemouth BH2 6DY.

This proposal relates to Linwood School, Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ

Implementation date and proposal

It is proposed that the number of places provided by Linwood School will increase during the academic year 2020/21.

The school will increase through the addition of satellite provisions as follow.

- Increase the size of Linwood School by adding up to 18 places at the existing satellite adjacent to Heathlands Primary school, Andrews Close, Bournemouth BH11 8HB. This will increase places at the Springwood satellite from 60 to up to 78 places.

The school also increased capacity from September 2018 by 10 places through leasing a commercial property at 128 Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ, adjacent to the main school site. The combined additional places now exceed the 20 minimum places for which a significant change proposal is required.

Objections and comments

Objections and comments regarding this proposal should be sent via email to ppp.consultations@bcpcouncil.gov.uk. Responses must be received by **23:59 Thursday 11th June 2020**.

Alteration description

Linwood School currently provides 341 permanent places across multiple sites in Bournemouth and Christchurch for children who have Special Educational Needs and Disabilities. This excludes the 10 additional places at the main site included within this proposal. In addition, Linwood school operate up to 24 additional places at a temporary Satellite provision located in Somerford Primary School, Draper Road, Christchurch BH23 3AS.

It is proposed to increase the size of Linwood School by up to 28 places to a total of 369 places (excluding the temporary places listed above at the Somerford Primary site).

Main Site, Alma Road, Winton, Bournemouth, Dorset, BH9 1AJ

An additional 10 places were added at the main school site from September 2018 through a lease arrangement with an adjacent commercial premises. This enabled the school to locate some administrative functions into this additional space to free up a room that was converted to a classroom. Alongside this, the additional space created from the commercial property lease will enable provision for post 19 pupils, and additional training facilities for the school and wider community to access. These places can meet the need of any age of child for which the school can accommodate.

Springwood Campus, Andrews Close, Bournemouth BH11 8HB

Up to an additional 18 permanent places are proposed to be added at the Springwood Campus, specifically designed to meet children with Autism Spectrum Condition needs. Springwood currently offers 42 places for pupils aged 3-19, with a diagnosis with autistic spectrum condition and 18 pupils with Asperger's Syndrome aged 7-16.

If this proposal is agreed, a capital project will need to be carried out to repurpose some of the current mainstream provision within the existing Heathlands Primary school building, adjacent to the Springwood site. It will involve expansion into the adjoining corridor at Heathlands Primary School, providing three additional classrooms each of at least 60m². Each classroom will have its own breakout space of 8m² each. Additional toilets, exclusive use of a food technology kitchen, additional playground space and additional parking will also be included.

School capacity

The additional places will be filled through the usual route for provision of SEND places at Linwood School.

Linwood School currently has a total of up to 375 permanent and temporary places across its mainstream site and existing satellites. This includes up to 24 places within the temporary satellite provision at Somerford Primary School known as Woodford Campus.

Implementation

The proposals will be implemented by Bournemouth, Christchurch and Poole (BCP) Council. The implementation of these proposals is subject to current COVID-19 restrictions.

Additional site

The School would remain operational throughout the adaptations needed to add further satellite places. No additional site is required.

Objectives

The key objective of this proposal is to meet the Council's statutory duty of providing sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, a range of proposals have been developed to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendments)(England) Regulations 2007 which came into force on 21 January 2008

and the School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Project costs

It is not appropriate to share anticipated project costs at this stage, due to restricted enclosure. By virtue of paragraph(s) 3 of Part 1 of Schedule 12A of the Local Government Act 1972.3 Information relating to the financial or business affairs of any particular person (including the authority holding that information).

Condition:

Information falling within paragraph 3 above is not exempt information by virtue of that paragraph if it is required to be registered under-(a)the Companies Acts (as defined in section 2 of the Companies Act 2006); (b)the Friendly Societies Act 1974; (c)the Friendly Societies Act 1992; (d)the Industrial and Provident Societies Acts 1965 to 1978; (e)the Building Societies Act 1986; or (f)the Charities Act 1993

Information is not exempt information if it relates to proposed development for which the local planning authority may grant itself planning permission pursuant to regulation 3 of the Town and Country Planning General Regulations 1992

Information which-(a)falls within any of paragraphs 1 to 7 above; and (b)is not prevented from being exempt by virtue of paragraph 8 or 9 above, is exempt information if and so long, as in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information

Age range

The age range of Linwood School is currently 3 to 19 years old (nursery to year 14) and would remain unaltered.

Need or demand for additional places

We want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and be connected to their local communities. The draft SEND strategy sets out this aim and the priorities which will enable it to be realised, and shapes our approach to sufficiency. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion.
- The development of more local provision, particularly for children and young people with autism (ASD), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD).
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on independent sector.

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater

proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).

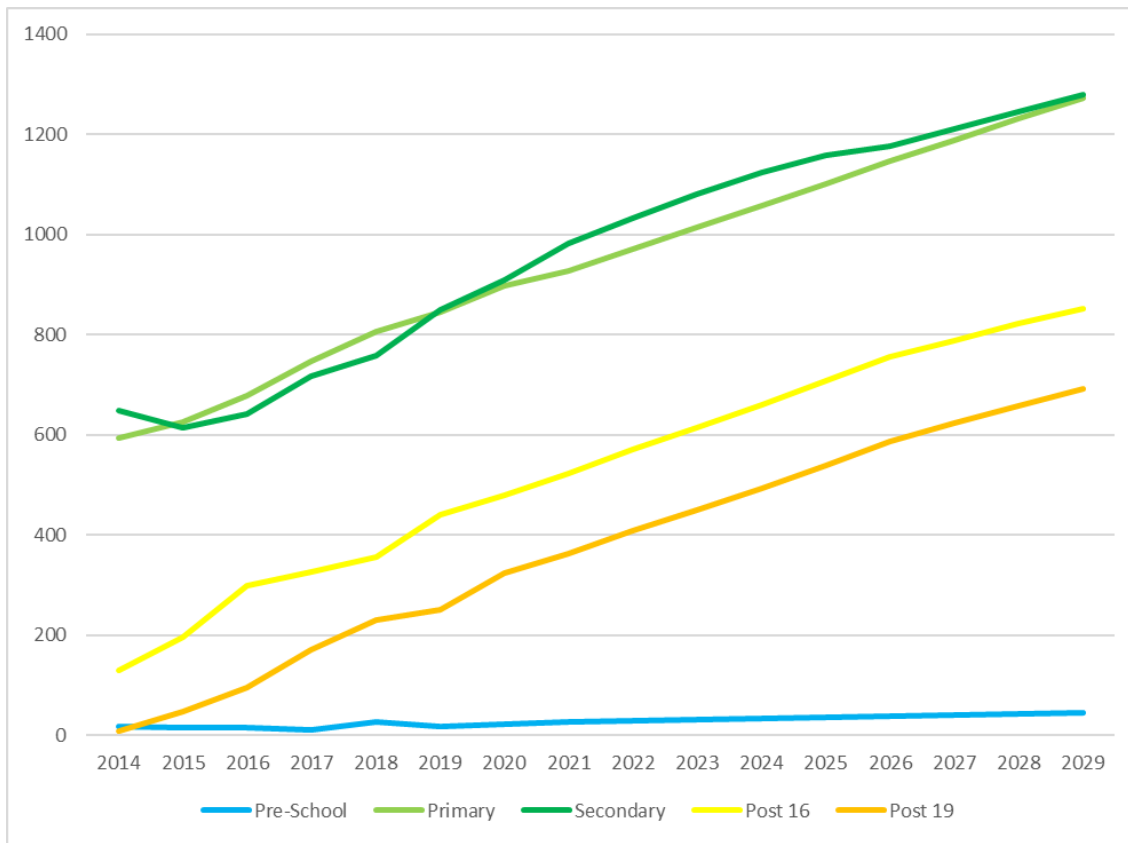


Chart 1: EHCPs maintained by BCP actuals 2013 – 2019 and forecast 2020-2029

If there are insufficient special school places then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

The table below shows how the proportion of placement by provider type within the BCP area would need to change if the area were to move to the National average. To bring the area closer in line with National, it is therefore very clear that the LA should increase both placements within mainstream schools, and special schools, where it is appropriate to do so.

Provision type	BCP EHCP placements (forecast 2019/20)	Notional placement based on national average
INMSS	439 (18%)	154 (6%)
Special schools	738 (31%)	949 (39%)
Mainstream	1232 (51%)	1306 (54%)

Table 1: EHCP placements by provision type and reprofiling to National

To create these additional places BCP Council is proposing a programme of expansion projects as set out in Table 2 below, over the next two years. To help meet longer term needs, the council is currently exploring other options in addition to these.

Project ref	Project Title & nature of works	Primary need	Key Stage	Place numbers created (approximate)
1	Special School satellite at Somerford Large scale satellite including remodelling and 2 extensions	ASC	KSs at each satellite to be determined based on cohorts, to include KS3	36- 42
2	Springwood (Linwood) satellite at Heathlands Expansion of existing campus into additional classroom space	ASC		12-18
3	Satellite at Kingsleigh Un-coupling of services from site, to the satellite	ASC		14
4	Manorside (AAT) Resource Base Works to existing space to enable use as a Resource Base	SEMH	KS1/2	10
5	Broadstone Resource Base or satellite Installation of a modular build	ASC/SEMH	KS2/3	15
6	Winchelsea satellite at Old Town Works to 5 classrooms to enable appropriate adjacencies	ASC/LD	KS1	10-12
7	Winchelsea satellite at Magna Minor works to enable re-purposing if a special unit currently not used	ASC/LD	KS3/4	24
				121 – 135 additional places

ASC - Autistic Spectrum Condition
SEMH - Social, Emotional and Mental Health
LD – Learning Disability

Table 2: Additional SEND places proposed for 2020/21 and 2021/22

Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: ppp.consultations@bcpcouncil.gov.uk. or www.bcpccouncil.gov.uk/haveyoursay

Within five weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by using the online survey which is linked to below:

https://wh1.snapsurveys.com/SURVEY_PREVIEW.asp?k=158806419000

You will need to select which school consultation you are responding to. You can respond to as many of the consultations as you want to; however, you will need to submit a separate response for each.

If you are having trouble accessing the online survey, you can request a response form to be emailed to you Please contact ppp.consultations@bcpcouncil.gov.uk for support with this.

The deadline for responses is 23:59 Thursday 11th June 2020.

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Linwood School
- Families of all pupils of Heathland Primary Academy
- The Governing Body of Linwood School and Heathland Primary Academy
- School staff at Linwood School and Heathland Primary Academy
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Head Teachers of Schools outside of the BCP council area at which the LA places children in neighbouring authorities.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.

Section 19(1) Proposal to increase the size of Winchelsea School

School and local education authority details

The proposer is Bournemouth, Christchurch and Poole Council (BCP).

General correspondence should be electronic only, addressed to ppp.consultations@bcpcouncil.gov.uk. Consultation responses should be sent either electronically to this email address, or posted to School Organisation, BCP Council, Town Hall, Bourne Avenue, Bournemouth BH2 6DY.

This proposal relates to Winchelsea School, Guernsey Road, Dorset BH12 4LL.

Implementation date and proposal

It is proposed that the number of places provided by Winchelsea School will increase during the academic year 2020/21.

The school will increase through the addition of satellite provisions as follow:

- Increase the size of Winchelsea School by adding up to 12 places at the existing Satellite Unit at Old Town Infant School and Nursery.
- Make the Winchelsea School satellite provision at Old Town Infant School and Nursery a permanent change rather than a temporary arrangement.
- Make the Winchelsea Satellite Unit at Canford Heath Junior School a permanent change rather than a temporary arrangement.
- Expansion of the age range of the school to include ages 17 to 19 (Year 12 to Year 14) and add up to 14 age 16-19 (post-16) places. These places will be added into a separate building situated on the main school site at Guernsey Road.

Objections and comments

Objections and comments regarding this proposal should be sent via email to ppp.consultations@bcpcouncil.gov.uk. All responses must be received by **23:59 Thursday 11th June 2020**.

Alteration description

Winchelsea School currently provides 120 places at its main site on Guernsey Road, for children who have Special Educational Needs and Disabilities. The school currently operates two satellite units. These are at Old Town Infant School and Nursery (12 places) and at Canford Heath Junior School (12 places), that to date have been considered temporary expansion.

It is proposed to increase the size of Winchelsea School by up to 50 places. This includes making the current satellite places permanent instead of temporary as well as adding new provision. This will increase the places at the school to a total of up to 170 places. The additional places to be added at the following sites:

The satellite at Old Town Infant School and Nursery, Green Road, Poole, BH15 1QB

The satellite at Old Town Infant School and Nursery will be a total of up to 24 places.

The satellite at Old Town Infant School and Nursery is to be made permanent. (The current 12 place satellite was established as a temporary provision.)

This satellite will provide for predominantly Reception and Key Stage 1 children.

It is proposed to carry out a capital project to repurpose some of the current mainstream provision. This will involve refurbishment and remodelling works to provide the satellite provision with two classrooms. Each of the two classrooms will have its own break-out space, and there will be a staff base. This provision will be within the main building on the existing Old Town Infant School and Nursery site.

The 12 place satellite unit at Canford Heath Junior School, Learoyd Road, Canford Heath, Poole, BH17 8PJ

This is to be made permanent. (The current arrangement was established as temporary). This satellite will provide for predominantly Key Stage 2 children.

Expansion of age range for post-16 provision at the main school site, Guernsey Road, Dorset BH12 4LL.

It is proposed to add up to 14 post-16 places into a separate building along with a refurbishment and extension to an existing building on the main school site. It will provide places for pupils aged 17-19 which will involve an age range extension of the school from 4-16 to 4-19. The refurbishment and extension will add a new life-skills centre for access by all pupils at the school. The new building will accommodate an additional classroom of approximately 60m², and will not result in loss of playing field space.

School capacity

The additional places will be filled through the usual route for provision of SEND places at Winchelsea.

Winchelsea School currently has a total of 144 places across its mainstream site and existing satellites.

Implementation

The proposals will be implemented by Bournemouth, Christchurch and Poole (BCP) Council. The implementation of these proposals is subject to current COVID-19 restrictions.

Additional site

The School would remain operational throughout the adaptations needed to add further satellite places. No additional site is required.

Objectives

The key objective of this proposal is to meet the Council's statutory duty of providing sufficient school places.

The number of children and young people assessed as requiring a place at a specialist education provision in the BCP area has increased in recent years. Local provision to meet these needs is of high quality, but capacity has not been expanded sufficiently to meet this additional demand.

In partnership with the BCP community of schools, a range of proposals has been developed to increase capacity and create new provision to meet the needs of these pupils. This will be achieved by creating new 'satellite' provision that is located in mainstream schools but operated by local special schools, expanding existing specialist provision and creating resource bases in mainstream schools to provide for pupils with additional needs.

Through ensuring additional appropriate provision is available to meet needs closer to where children and young people live there will be a reduction in the distances travelled to get to school and an increase in the numbers being educated within their own communities.

Impact on other Educational Institutions within the area

There is expected to be minimal impact on other schools in the area. There is opportunity for the mainstream schools where satellites are located to benefit from the mutual learning and interaction opportunities through their partnership. Costs will be shared appropriately between the schools through a financial arrangement to be agreed.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendments)(England) Regulations 2007 which came into force on 21 January 2008 and the School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Project costs

It is not appropriate to share anticipated project costs at this stage, due to restricted enclosure. By virtue of paragraph(s) 3 of Part 1 of Schedule 12A of the Local Government Act 1972.³ Information relating to the financial or business affairs of any particular person (including the authority holding that information).

Condition:

Information falling within paragraph 3 above is not exempt information by virtue of that paragraph if it is required to be registered under-(a)the Companies Acts (as defined in section 2 of the Companies Act 2006); (b)the Friendly Societies Act 1974; (c)the Friendly Societies Act 1992; (d)the Industrial and Provident Societies Acts 1965 to 1978; (e)the Building Societies Act 1986; or (f)the Charities Act 1993

Information is not exempt information if it relates to proposed development for which the local planning authority may grant itself planning permission pursuant to regulation 3 of the Town and Country Planning General Regulations 1992

Information which-(a)falls within any of paragraphs 1 to 7 above; and (b)is not prevented from being exempt by virtue of paragraph 8 or 9 above, is exempt information if and so long, as in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information.

Age range

The age range of Winchelsea School is currently 4 to 16 years of age (reception to year 11). If the proposal to expand the school age range is agreed, the new school age range would be 4 to 19 years of age (Reception to year 14).

Need or demand for additional places

We want children and young people with special education needs and disabilities (SEND) to have bright futures, fulfilled lives, and be connected to their local communities. The draft SEND strategy sets out this aim and the priorities which will enable it to be realised, it shapes our approach to sufficiency. The strategic priorities within it most directly relevant to sufficiency are:

- Clear expectations about effective mainstream inclusion
- The development of more local provision, particularly for children and young people with autism (ASD), social, emotional and mental health difficulties (SEMH) and physical disabilities (PD)
- Develop a wider range of pathways into employment for young people, including supported internships.
- Improve pathways and provision for post-16 to reduce reliance on independent sector

In the last 3 years for example percentage of the 0-25 age population with an EHCP maintained by the authority increased from 2%, to 2.3% and 2.5%, this compares with 1.7% nationally. The chart below shows actual and forecasted EHCP numbers. It is important to note that this illustrates what could happen if no action is taken. It shows that numbers could increase in all phases except pre-school, at a broadly similar number each year, but with the greater proportional increase from 2020 to 2029 post 16 and post 19 (primary is a 42% increase, secondary 40% increase, post 16 a 78% increase and at post 19 the number more than doubles).

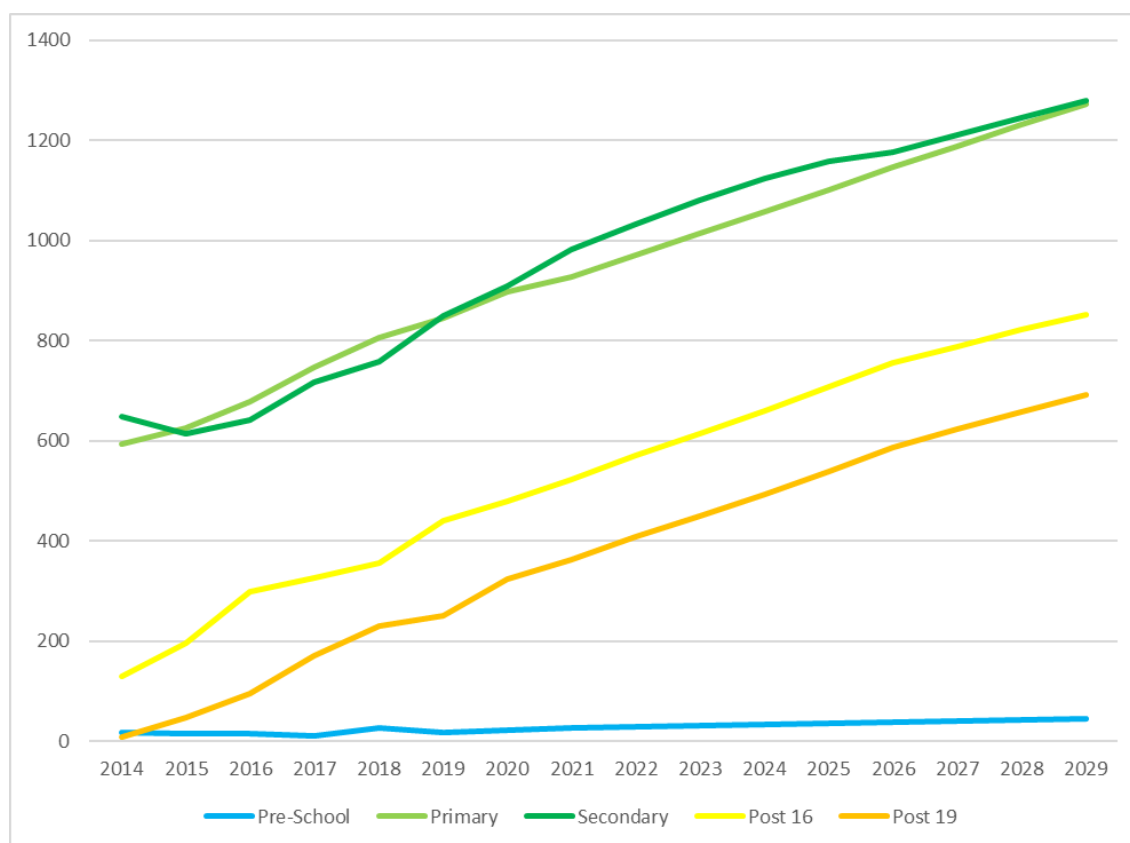


Chart 1: EHCPs maintained by BCP actuals 2013 – 2019 and forecast 2020-2029

If there are insufficient special school places then the Local Authority must rely on expensive out of area or independent provision. The revenue budget that funds special placements is under significant pressure partly as a result of this. Expanding special places within the area will better meet the need of local children whilst providing more cost-effective placement spend that could help support more children with SEND.

The table below shows how the proportion of placement by provider type within the BCP area would need to change if the area were to move to the National average. To bring the area closer in line with National, it is therefore very clear that the LA should increase both placements within mainstream schools, and special schools, where it is appropriate to do so.

Provision type	BCP EHCP placements (forecast 2019/20)	Notional placement based on national average
INMSS	439 (18%)	154 (6%)
Special schools	738 (31%)	949 (39%)
Mainstream	1232 (51%)	1306 (54%)

Table 1: EHCP placements by provision type and reprofiling to National

To create these additional places BCP Council is proposing a programme of expansion projects as set out in Table 2 below, over the next two years. To help meet longer term needs, the council is currently exploring other options in addition to these.

Project ref	Project Title & nature of works	Primary need	Key Stage	Place numbers created (approximate)
1	Special School satellite at Somerford Large scale satellite including remodelling and 2 extensions	ASC	KSs at each satellite to be determined based on cohorts, to include KS3	36- 42
2	Springwood (Linwood) satellite at Heathlands Expansion of existing campus into additional classroom space	ASC		12-18
3	Satellite at Kingsleigh Un-coupling of services from site, to the satellite	ASC		14
4	Manorside (AAT) Resource Base Works to existing space to enable use as a Resource Base	SEMH	KS1/2	10
5	Broadstone Resource Base or satellite Installation of a modular build	ASC/SEMH	KS2/3	15
6	Winchelsea satellite at Old Town Works to 5 classrooms to enable appropriate adjacencies	ASC/LD	KS1	10-12
7	Winchelsea satellite at Magna Minor works to enable re-purposing if a special unit currently not used	ASC/LD	KS3/4	24
				121 – 135 additional places

ASC - Autistic Spectrum Condition
SEMH - Social, Emotional and Mental Health
LD – Learning Disability

Table 2: Additional SEND places proposed for 2020/21 and 2021/22

Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: ppp.consultations@bcpcouncil.gov.uk. or www.bcpcouncil.gov.uk/haveyoursay

Within five weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by using the online survey which is linked to below:

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The deadline for responses is 23:59 Thursday 11th June 2020.

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Winchelsea School
- Families of all pupils of Old Town Infant School and Nursery
- The Governing Body of Winchelsea School, Old Town Infant School and Nursery.
- School staff at Winchelsea School, Old Town Infant School and Nursery.
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Head Teachers of Schools outside of the BCP council area at which the LA places children in neighbouring authorities.
- Local Member of Parliament
- Trade Union representatives
- Local Children's Centres

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.

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Section 19(1) Proposal to reduce Somerford Primary School

School and local education authority details

The proposer is Bournemouth, Christchurch and Poole Council (BCP).

General correspondence should be electronic only, addressed to ppp.consultations@bcpcouncil.gov.uk. Consultation responses should be sent either electronically to this email address, or posted to School Organisation, BCP Council, Town Hall, Bourne Avenue, Bournemouth BH2 6DY.

This proposal relates to Somerford Primary School, Draper Road, Christchurch BH23.

Implementation date

It is proposed that the admission number of Somerford Primary School is to reduce from 60 to 30 places on a permanent basis from September 2021.

The school capacity will be reduced from 429 to at least 210 from September 2021.

Objections and comments

Objections and comments regarding this proposal should be sent via email to ppp.consultations@bcpcouncil.gov.uk. All responses must be received by **23:59 Thursday 25th June 2020**.

Alteration description

Somerford Primary School currently offers up to 60 school places each year for children aged 4 - 11 (Reception to Year 6) and is based in the Somerford area of Christchurch. It is proposed that the admission number of Somerford Primary School is to reduce from 60 to 30 places from September 2021 on a permanent basis. The capacity of the school will be reduced accordingly to at least 210 places with the vacated accommodation to be repurposed to Special Educational Needs and Disabilities (SEND) provision. This SEND provision will be operated by a local special school.

School capacity

The school will reduce in size year on year, so that the overall capacity of the school reduces from 429 to 210 accommodating 30 places in each year across all 7 year groups by September 2027.

The number of pupils registered at the school at October 2019 was 277. The current permanent admission number for the school is 60.

Implementation

The proposals will be implemented by Bournemouth, Christchurch and Poole (BCP) Council. The implementation of these proposals is subject to current COVID-19 restrictions.

Additional site

No additional site is required throughout the process to reduce the school capacity.

Objectives

The key objective of this proposal is to meet the Council's statutory duty of providing sufficient school places. Somerford Primary school has not filled to its Published Admission number for a number of years, and it is not expected that this reduction in capacity will have significant impact on parental preference for a primary school place in the near future. The school is in an

area with a fairly static population of pre-school children with sufficient capacity in other schools in the local area to accommodate these children locally.

Consultation

Statutory requirements to consult in relation to this proposal are being complied with as per the Education and Inspections Act 2006 (EIA 2006), the School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended by The School Organisation and Governance (Amendments)(England) Regulations 2007 which came into force on 21 January 2008 and the School Organisation and Governance (Amendment)(England) Regulations 2009 which came into force on 1 September 2009).

A list of stakeholders who have been sent consultation packs inviting them to express their views can be found in **Appendix 1**.

Project costs

It is not appropriate to share anticipated project costs at this stage, due to restricted enclosure. By virtue of paragraph(s) 3 of Part 1 of Schedule 12A of the Local Government Act 1972.³ Information relating to the financial or business affairs of any particular person (including the authority holding that information).

Condition:

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Information is not exempt information if it relates to proposed development for which the local planning authority may grant itself planning permission pursuant to regulation 3 of the Town and Country Planning General Regulations 1992

Information which-(a)falls within any of paragraphs 1 to 7 above; and (b)is not prevented from being exempt by virtue of paragraph 8 or 9 above, is exempt information if and so long, as in all the circumstances of the case, the public interest in maintaining the exemption outweighs the public interest in disclosing the information

Age range

The age range of the school is currently 4 to 11 years and would remain unaltered.

Need or demand for additional places

There has been an exceptional rise in birth rates in the area (44% between 2005 and 2011). This, coupled with increased migration, led to an increase in the number of Reception age children which peaked in September 2018. Following this, pupil numbers have steadily declined across the BCP area.

Somerford school lies within the East Christchurch Primary Planning area. This includes all schools within the Christchurch area east of the River Avon. These primary schools are:

- Somerford Primary School
- Mudeford Community Infants' School
- Mudeford Junior School
- Burton Church of England Primary School
- St Joseph's Catholic Primary School, Christchurch
- Highcliffe St Mark Primary School

The total number of pre-school children in the Christchurch East planning area is as follows:

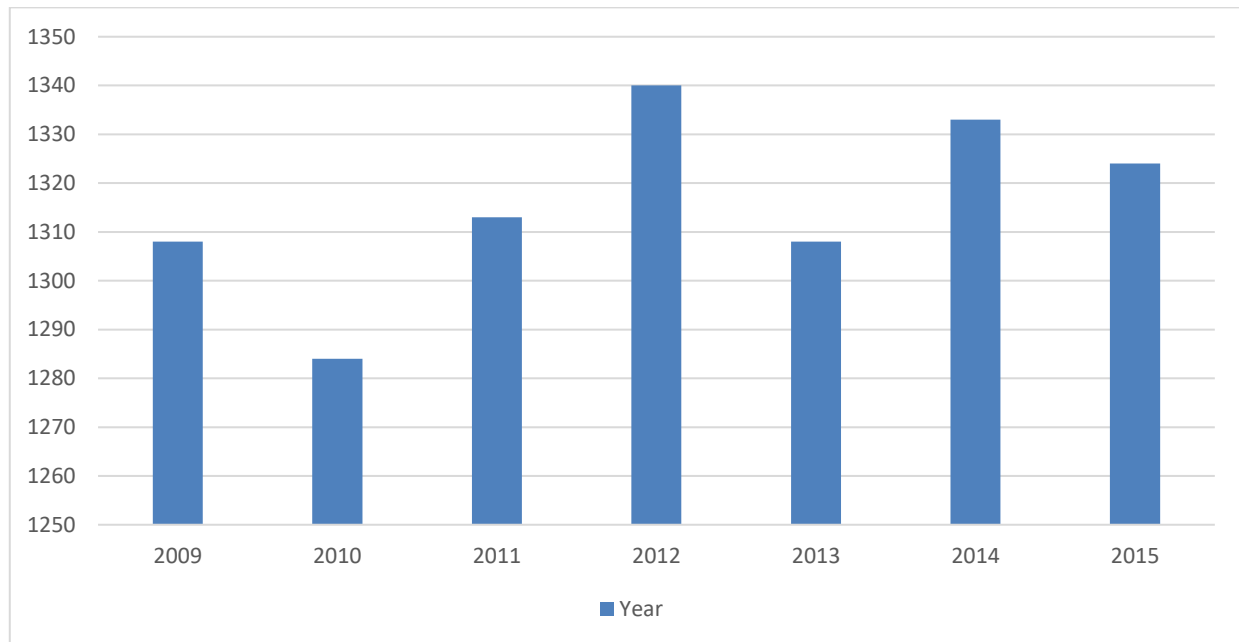


Chart 1: Population of 0 to 4-year-old's in the East Christchurch primary planning area

The latest school pupil forecasts show that the overall number of pupils forecast in the planning area is fairly static. There were 23 Reception pupils at Somerford Primary as per the October 2019 census. The number of on-time offers for September 2020 where Somerfield Primary school was expressed as a preference was for 18 pupils, well below the relevant PAN for this year of 60. The combined places available for Reception at schools across the East Christchurch planning areas is 300, referred to as the 'Combined PAN' in the graph below.

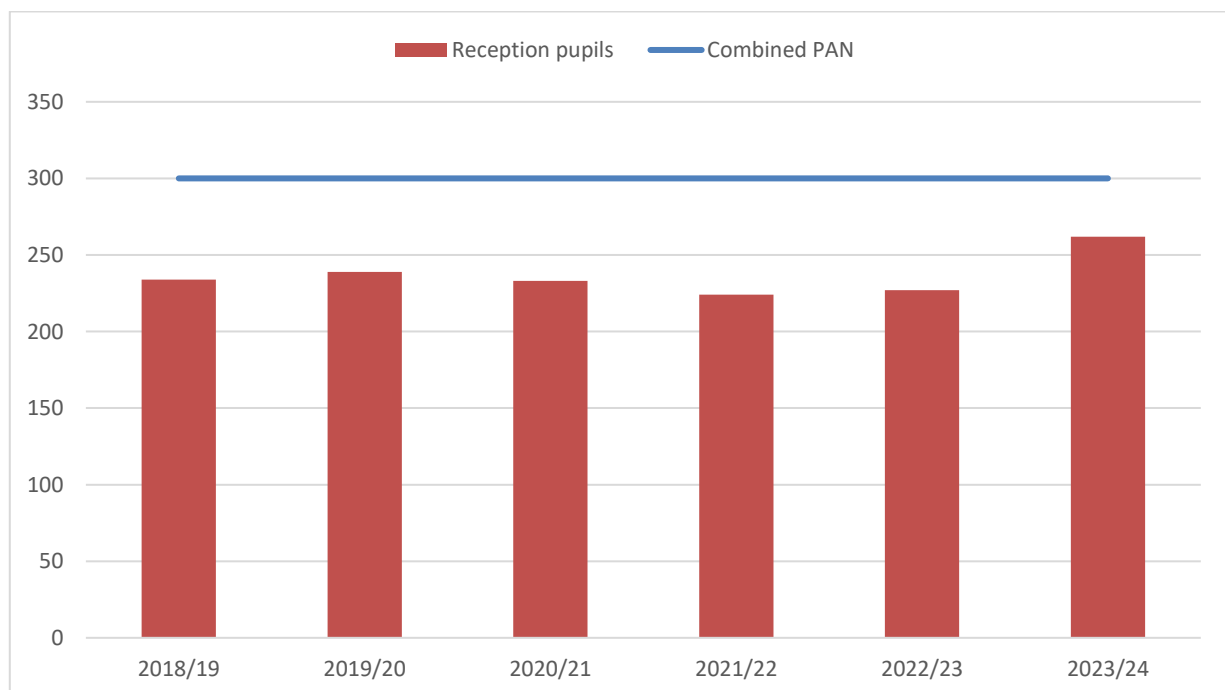


Chart 2: Current and projected pupil numbers in the East Christchurch primary planning area

Deadline and how you can respond to the consultation

Copies of this proposal can be obtained from: ppp.consultations@bcpcouncil.gov.uk, or www.bcpcouncil.gov.uk/haveyoursay

Within seven weeks from the date of publication of these proposals, any person may object to or make comments on the proposal by using the online survey which is linked to below:

https://wh1.snapsurveys.com/SURVEY_PREVIEW.asp?k=158806419000

You will need to select which school consultation you are responding to. You can respond to as many of the consultations as you want to; however, you will need to submit a separate response for each.

If you are having trouble accessing the online survey, you can request a response form to be emailed to you. Please contact ppp.consultations@bcpcouncil.gov.uk for support with this.

The deadline for responses is Thursday 25th June 2020.

Appendix 1

Consultation Forms and Responses

Consultation Documents and Response Forms have been made widely available to:

- Families of all pupils of Somerford Primary School
- Families of all pupils attending the Linwood satellite ('Woodford') at Somerford Primary School
- The Governing Body of Somerford Primary School
- School staff at Somerford Primary School
- Head Teachers across the BCP Council area including those of Independent and Non-Maintained Special Schools.
- Head Teachers of Schools outside of the BCP council area at which the LA places children in neighbouring authorities.
- Local Member of Parliament
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- Local Children's Centres

Consultation response forms are also available on the BCP Council website with a link from the school's website. A press advertisement in the local paper advised how the consultation form and response form could be obtained.

Forward Plan – BCP Children’s Services Overview and Scrutiny Committee

Updated 14 7 2020

The following forward plan items are suggested as early priorities to the Children’s Services O&S Committee by the Chairman and Vice Chairman, following consultation with officers.

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer
28 July 2020				
1.	Children's Services harmonisation - restructure update	To enable the Committee to maintain oversight of this issue and target scrutiny as required	Committee Report	Julian Radcliffe, Service Director – Inclusion and Family Services
2.	Youth Parliament Members Report	To consider items being championed by the newly elected Youth Parliament members	Committee Report	Rebecca McDade, Youth Participation Worker
3.	The BCP Children in Care and Care Experienced Young People Improvement Journey	To enable the Committee to maintain oversight of this issue and target scrutiny as required	Committee Report	Jane White, Service Director – Children and Young People’s Social Care
4.	Significant Changes to Maintained Schools for September 2020 and 2021	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Neil Goddard, Service Director – Community Learning and Commissioning

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer
22 September 2020				
5.	Forward Plan	To enable the Committee to consider the items scheduled on the Forward Plan for the Municipal Year 2020/21	Forward Plan	Chairman and Democratic Services
6.	CAMHS Transformation Update	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Elaine Hurl, CCG
7.	Partnership Academy development	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Neil Goddard, Service Director – Community Learning and Commissioning
8.	Update on transitions for children	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Neil Goddard and Julian Radcliffe
9.	New Children's Partnership	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Committee Report	Neil Goddard, Service Director – Community Learning and Commissioning

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer
Commissioned Work Work commissioned by the Committee (for example task and finish groups and working groups) is listed below: Note – to provide sufficient resource for effective scrutiny, one item of commissioned work will run at a time. Further commissioned work can commence upon completion of previous work.				
10.	Visit to MASH (awaiting confirmation of date)	To enable Committee Members to gain insight into front line services	Shadowing	Jane White, Service Director – Children and Young People's Social Care
11.	Learning and Improvement Plan		Working Group	TBC
Update Items The following items of information have been requested as updates to the Committee. The Committee may wish to receive these in an alternative to format to Committee updates (e.g. by emailed briefing note outside of the Committee) to reserve capacity in Committee meetings for items of value-added scrutiny.				
12.	BCP Children's Services Self-Assessment	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly by email and to receive a Committee Report bi-annually. To be considered at September Meeting	Neil Goddard, Service Director - Community Learning & Commissioning
13.	Children in Care To receive updated information at regular intervals on this	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly. To be considered next at June meeting – included in	Jane White, Service Director – Children

	Subject and background	Anticipated benefits and value to be added by O&S engagement	How will the scrutiny be done?	Lead Officer
	matter, including how the council has effected positive change in relation to these figures.		The BCP Children in Care and Care Experienced Young People Improvement Journey	and Young People's Social Care
14.	Child Exploitation To receive updated information at regular intervals on this matter, including how the council has effected positive change in relation to these figures.	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly. Last considered 10 March 2020	Julian Radcliffe, Service Director – Inclusion and Family Services
15.	Assurance of the impact of the Pan-Dorset Youth Offending Services Board To include a snapshot updates of entrance numbers to the Youth Offending Services.	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	Data to be received six monthly. Last reported June 2020 Report in Dec 2020	David Webb, Youth Offending Service
16.	Key Performance Indicators (KPIs) To receive KPIs to include updates on CMOEs and NEETs	To enable the Committee to maintain oversight of this issue and target scrutiny as required.	To be received quarterly.	Neil Goddard, Service Director - Community Learning & Commissioning